TAURANGA BOYS' COLLEGE

Best for Boys' | Tama Tū Tama Ora

2018 General Enrolment

Striving for Excellence



Striving for Excellence

Welcome to Tauranga Boys' College - Nau mai, haere mai.

Before you start please read the checklist on the backpage

The enrolment information is required by Tauranga Boys' College, the Ministry of Education and Ministry of Social Development. We are required to be accurate, please take your time to complete all sections as fully as possible.

| Student N | ame : _ | | | | | | |
|----------------------------|-----------|------------|-------------------------|---|------------------|-----------|--------|
| Year Level in 2 | 2018 : | 9 | 10 | 11 | 12 | 13 | |
| | - | Zo | one Status | | | | |
| I currently live within th | Search so | ottp://nzs | schools.tk or Tauran | ki.org.nz ga Boys' Co Zone | ollege |] No [| |
| | | 10101 | ince ose o | , | | | |
| Complete Starting Date : | Inco | omplete | | | C B O R | Checklist | |
| | | | | | | | Page 1 |

| Surname | | | | | | | | | | |
|--|--|--------------|--|------------------------------------|--------------------------------|---|---------------------|------------|-------|-----------------------|
| irst Names | | | | | | | | | | |
| Preferred Name | | | | | | | | | | |
| Year Level in 2018 | 9 10 | 11 12 | 13 | | | Date of Bi | irth | | | |
| New Zealand Birth Certificate Number | | | | (| OR | New Zeal | | | | |
| | (Please | : include | а сору) | | | r ussport | i vannoci | (Please in | clude | а сору) |
| Home Phone Number | | | | | | Student M | Mobile | | | |
| The address given i page 3 | | rden of | proving | this mat | ter is | esidence a on the sto ation Act) | udent's | | _ | iver 1 on |
| Previous School | | | | | | | | | | |
| Names of brothers at Ta (past or present) | auranga B | Boys' Coll | ege | | | | | | | |
| Cultural Identity | NZ E | uropean | | | | | | | | |
| | NZ N | Maori | Please | state lwi(s |) | - | | | | |
| | Pacif | ic Island | Please | state whic | h Isla | nd - | | | | |
| | Asiar | n | If Asiar | n, please st | ate | | | | | |
| | | | | _ | | - | | | | |
| | Othe | er | If Othe | r, please st | ate | - | | | | |
| First Language | Othe | | | r, please st anguage — | ate | - | | | | |
| First Language Does your son require I | | S | econd La | anguage _ | ate Yes | | No | | | |
| | English La | S inguage | econd La | anguage _ |] Yes | L | | | | |
| | English La | S inguage | econd La | anguage _ |] Yes | dent fron | | eas | | |
| Does your son require l | English La Stude | nguage | econd Lassing Support igration ent was N | n Status | Yes | dent fron Zealand - c | n Overs | locuments | _ | • |
| Does your son require I | English La Stude | nguage | econd Lassing Support igration ent was N | anguage n Status | Yes | dent fron Zealand - c | n Overs | locuments | _ | be provide Regular |
| Please complete relev Exchange S | English La Stude | nguage | econd Lassing Support igration ent was N | n Status | Yes | dent fron Zealand - c | n Overs | locuments | _ | • |
| Does your son require l | English La Stude | nguage | econd Lassing Support igration ent was N | n Status | Yes | dent fron Zealand - c | n Overs | locuments | _ | • |
| Please complete releve Exchange S Country of Birth New Zealand Citizenship Number New Zealand | English La Stude | nguage | econd Lassing Support igration ent was N | n Status | Yes | dent fron | n Overs | locuments | _ | • |
| Please complete releve Exchange S Country of Birth New Zealand Citizenship Number | English La Stude | nguage | econd Lassing Support igration ent was N | n Status | Yes | dent fron | opies of a | locuments | _ | • |
| Please complete releve Exchange Stock Zealand Citizenship Number New Zealand Resident Visa Number Student Visa Number | English La Stude | nguage | econd Lassing Support igration ent was N | n Status |] Yes | Zealand - co | opies of columnigra | locuments | _ | • |
| Please complete releve Exchange Stountry of Birth New Zealand Citizenship Number New Zealand Resident Visa Number Student Visa Number | English La Stude | nguage | econd Lassing Support igration ent was N | n Status | Yes /Stu | dent fron | opies of columnigra | locuments | _ | • |
| Please complete releve Exchange S Country of Birth New Zealand Citizenship Number New Zealand Resident Visa Number | English La Stude vant section Student | nguage | econd Lassing Support igration ent was N | n Status | Yes /Stu | Zealand - co | opies of columnigra | locuments | _ | • |
| Please complete releve Exchange Stand Citizenship Number New Zealand Resident Visa Number Student Visa Number Passport Number | English La Stude vant section Student | nguage | econd Lassing Support igration ent was N | n Status | Yes /Stud /New er ntry ort | Zealand - co | opies of columnigra | locuments | | • |
| Please complete releve Exchange S Country of Birth New Zealand Citizenship Number New Zealand Resident Visa Number Student Visa Number Passport Number | English La Stude vant section Student | nt Imm | econd Lassing Support igration ent was N | n Status, IOT born in gn Fee Pay | Yes /Stud /New er ntry ort | dent from Zealand - co Expi to New Zea | opies of columnigra | locuments | | Regular |

| | | | | Cai | regiv | er 1 l | nforr | natio | on | | | | | | | | | | | | |
|----------------------------------|--------|---------|-----------|-----------|-------|--------|--------|-------|--------|--------|-------|-------|------|---------------|------|------|-------------------|----------|---|------|---|
| Title (Circle) | Mr | Mrs | Miss | Ms | | | | | | | | | | | | | | | | | |
| Full name | _ | | | | | | | | | | | | | | | | | | | | |
| Relationship to Chil | d | | | | | | | | | | | | | | | | | | | | |
| Address of main residence | - | | | | | | | | | | | | | | | | | | | | |
| | - | | | | | | | | | | | | | | | | | _ | | | |
| | - | | | | | | | | J. | | | | | | | | | _ | | | |
| | - | | | | | | | stcoc | æ | | | | | | | | | | | | |
| Home Phone | - | | | | | | Mo | bile | | | | | | | | | | | | | |
| Work Phone | | | | | | | Oc | cupa | tion | | | | | | | | | | | | |
| Email address | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | regiv | er 2 I | nfori | nati | on | | | | | | | | | | | | _ |
| Title (Circle) | 1 | Mr Mi | rs Mis | ss Ms | | | | | | | | | | | | | | | | | |
| Full name | - | | | | | | | | | | | | | | | | | | | | |
| Relationship to Chil | d - | | | | | | | | | | | | | | | | | | | | |
| Address Tick if the same as main | - | | | | | | | | | | | | | | | | | | | | |
| residence above | - | | | | | | | | | | | | | | | | | | | | |
| | - | | | | | | | | | | | | | | | | | | | | |
| | - | | | | | | Ро | stcoc | de | | | | | | | | | | | | |
| Home Phone | _ | | | | | | Мо | bile | | | | | | | | | | | | | |
| Work Phone | _ | | | | | | Oc | cupa | ition | | | | | | | | | | | | |
| Email | Τ. | | | TI | | | П | | | | | | | | | T | $\overline{\top}$ | T | Т | | 7 |
| address | | | | | | | | | | | | | | | | | \perp | | | | |
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| \A/F | oro | all con | | dditio | | | | | | | tors | and | rone | | | | | | | | |
| Title (Circle) | | Mr Mi | | | | ieeu t | o ne s | ent e | .y IIE | wsiet | ters | anu | iepc | <i>7</i> 1 (3 | | | | | | | |
| Full name | | | | | | | | | | | | | | | | | | | | | |
| Relationship to Chil | d - | | | | | | | | | | | | | | | | | _ | | | |
| Home Phone | - | | | | | | Mo | bile | | | | | | | | | | | | | |
| Address | - | | | | | | | | | | | | | | | | | | | | |
| Email address | | | | | | | | | | | | T | | | | T | \overline{T} | <u> </u> | | |] |
| | | | | | -! | | | | | | | | _ | | | | | | - | | L |
| | | | | | Emer | genc | y Cor | ntac | t | | | | | | | | | | | | _ |
| In an emergency we tr | y to | contact | t you fir | st. If we | cann | ot mal | ce con | tact, | whom | n shoi | ıld w | e try | nex | t? Pl | ease | oo e | npl | ete. | | | |
| - " | | | | | | | | | | | | | | | | | | | | | |
| Full name | | | | | | | | | | | | | | | | | | | _ | | |
| Relationship to Child | | | | | | | | | | | | | | | | | | | _ | | |
| Contact Phone Number | er | | | | | | | | | | | | | | | | | | _ | | |
| | | | | | | | | | | | | | | | | | | | | Dago | , |

| | Student Medical Details |
|---|--|
| octor | |
| hone Number | |
| ddress of Doctor | |
| Present Conditions Please tick below if your son Asthma Heart Condition | suffers from any of the following medical conditions (allergies, disabilities, special conditions): Back / Neck Problems Diabetes Epilepsy Glandular Fever Hepatitis A or B Migraines Bee/Wasp stings Food Allergies |
| Regular Medication as liste | |
| Detail other medical condition | |
| For those students who ha | ve a medical condition and require medication, it is advisable to leave a supply of their oll nurse, eg. Antihistamines for bee/wasp stings or medication for migraines. |
| I agree that the school may | y administer Paracetamol (Panadol) to my son |
| | hysical condition that might affect classroom learning, asses, motor skills loss etc. If YES, please explain below: Yes No |
| | |
| | |
| | Additional Information |
| ease identify any considerati pporting your son. | ions associated with your son's learning or enrolment that would assist us in placing and |
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| | Buses |
| • | For bus service information refer to: |
| | www.haybus.co.nz. for Tho Ray Honner |
| | www.baybus.co.nz for The Bay Hopper |

www.baybus.co.nz for The Bay Hopper www.baybus.co.nz/schoolhopper for School Hopper www.schooltransport.org.nz for Rural Bus Services (Check www.minedu.govt.nz/SchoolTransportEligibility)

| | Student Extra-Curricular l | Interests | | | | |
|---|---|---|--|--|--|--|
| Please tick any activities that yo | our son is interested in: | | | | | |
| Athletics Cricket Badminton Drama Basketball Golf Chess Hockey | Kapahaka Rowing Kayaking Rugby Music Running Rock Climbing Sailing | Shooting Surfing Theatre Sports Skiing Squash Triathlon Soccer Swimming Volleyball Softball Tennis Water Polo | | | | |
| | Student Commitme | ent | | | | |
| Students are required to carefully and accept the school's rules, exp | | ollowing page to show that they have understood | | | | |
| At Tauranga Boys' College v | we value and uphold the characte | ristics of good men. Men who are: | | | | |
| RespectfulGenerous | LoyalResilient | CommittedHonest | | | | |
| At Tauranga Boys' College We Respect: | | | | | | |
| SELF | OTHERS | OUR SCHOOL | | | | |
| Attend School | Act like a gentleman | Care for our environment by | | | | |

- Be organised and on time
- Wear the correct uniform
- Follow instructions
- Participate and show effort
- Set goals and have expectations
- Use positive language
- Be tolerant and supportive
- Manage negative emotions appropriately
- Care for our environment by placing litter in the bin and recycling
- Look after all our facilities, buildings and equipment

The underlying principle is RESPECT

Tauranga Boys' College takes pride in creating and maintaining a positive and safe learning environment. As a school we expect high standards of behaviour and conduct. We expect all Tauranga Boys' College students to wear the school uniform correctly and with pride

Students and parents need to understand that the following behaviour's will not be tolerated:

- Anti-social behaviour fighting, intimidation and bullying. This includes causing physical, verbal or emotional harm.
- Tagging, or vandalism of any kind.
- The use, possession or sale of alcohol, tobacco or drugs.
- Acts of dishonesty, or theft.
- Defiance or disrespect to staff of Tauranga Boys' College

Bring Your Own Device

From the beginning of 2018 students at Tauranga Boys' College are recommended and strongly encouraged to bring an appropriate device to school. A student owned internet capable device is now an important part of a sudents toolkit.

We have created an environment that will work with any wifi-enabled device. If you are considering purchasing a new device, it's important to keep in mind how the student is going to use the device. A laptop may be better for a senior student or a student that is interested in gaming, photography or video editing. A Chromebook maybe sufficient if they only require internet and G Suite (formerly Google Apps for Education).

Tauranga Boys' College is a G Suite School, it will work on any device with a good internet connection and its free. G Suite provides word processing, spreadsheet, presentation and email tools that can be accessed from any device, anywhere, anytime.

At no time will the following behaviours be accepted at Tauranga Boys College (or on any college services):

- Sending or displaying offensive, pornographic or anti-social material
- Using obscene or offensive language via e-mail, blog sites, forums or other electronic media
- Harassing, insulting or attacking others via any electronic means or media

For further information go to www.tbc.school.nz/about-us/our-programmes/bring-your-own-device

Parental / Caregiver Commitment

I authorise the College to obtain further information regarding our son from his previous school(s), and to communicate it as necessary. Furthermore, information gathered by Tauranga Boys' College can be shared to any future schools, supporting agenices and organisations.

Tauranga Boys' College has advised me that the information I provide will be used for:

• Student records for the Ministry of Education and Ministry of Social Development, purposes of the Tauranga Boys' College Board of Trustees, Tauranga Boys' College Old Boys' Association, NZ Qualifications Authority (NZQA), Special Education Services (SES), statistical and/or research purposes.

I give my approval for the student enrolled to participate in off-site programmes of learning that are deemed low risk and part of the curriculum by the Principal or his Proxy.

I understand that the school will identify any foreseeable risks or hazards relating to this type of activity and implement correct management procedures to eliminate, isolate or minimise those hazards. I know that I am able to ask any questions of the school about the activity my child will be involved in, to gain a better understanding of the risks involved.

I acknowledge that at times the College may need to take rapid action for our son's welfare without recourse to us.

I acknowledge that Tauranga Boys' College is a drug free zone and that if my son is involved in a drug related incident he may be requested to provide a urine sample drug test. The test will be carried out in accordance with College procedures.

I consent to the publication of information and images featuring my son; examples of such publications include, but are not limited to newspapers, magazines, videos, electronic media, digital and online publications.

As the parent, legal guardian or caregiver of the student signing below, I grant permission for my son to access networked computer services such as the internet. I understand that some material on the internet may be objectionable, but I accept responsibility for providing guidance regarding internet use, setting and conveying standards for my son to follow when selecting, sharing or exploring information and media.

I agree to pay all fees / subject costs / levies that my son incurs while studying at Tauranga Boys' College.

Usual Place of Residence

The address given at the time of application for enrolment must be the student's usual place of residence when the school is open for instruction. The Ministry of Education has advised that parents should be warned of the possible consequences of deliberately attempting to gain unfair priority in enrolment by knowingly giving a false address or making an in zone arrangement which they intend to be only temporary, for example:

- Residing in zone on a short term basis (less than one year);
- Arranging temporary board in zone with a relative or family friend;
- Using the in zone address of a relative or friend as an "address of convenience," with no intention to live there on an ongoing basis.

If the Tauranga Boys' College Board of Trustees learns that a student is no longer living at the in zone address given at the time of application for enrolment, and has reasonable grounds to believe that a temporary in zone residence has been used for the purpose of unfairly gaining priority in enrolment at the school, then the Board will review the enrolment. Unless the parents can provide a satisfactory explanation within 10 days, the Board will annul the enrolment. This course of action is provided under Section 11(OA) of the Education Act 1989. Tauranga Boys' College may actively collect information to ensure that enrolment data provided is accurate.

Parent / Caregiver / Student Signatures to Commit

I certify that all information entered on this enrolment form is factually correct and that I have read the student and parental commitment, usual place of residence and school prospectus. We accept and commit to the school rules, expectations, standards and culture of Tauranga Boys' College.

| The parent/ | caregiv | er and | stude | ent must | sign l | below |
|-------------|---------|--------|-------|----------|--------|-------|
| | | | | | | |

| Signed: | (Parent/Caregiver) | Date: | / | / | |
|-------------------|--------------------|-------|---|----|--|
| Signed: | (Parent/Caregiver) | Date: | / | /_ | |
| Signed: Page 6 | (Student) | Date: | / | /_ | |

TAURANGA BOYS' COLLEGE

Best for Boys' | Tama Tū Tama Ora

General Enrolment Checklist - Please tick

Enrolment applications will not be accepted without this information

| | I have included proof of residence in the Tauranga Boys' College zone; a copy of a house hold account such as a rental agreement, rates notice, electricity or tele- phone account that clearly shows the address and my name | | | | | | |
|----------------------------|--|--|--|--|--|--|--|
| | I have included a copy of my son's Birth Certificate or Passport | | | | | | |
| | I have included my son's completed option | | | | | | |
| | I have included my son's latest school report | | | | | | |
| | I have included a copy of an up to date NCEA Record of Learning (Year 11, 12, 13 only) | | | | | | |
| | The school donation contribution is essential in meeting the demands of school life and ensures the continued successful operation of Tauranga Boys' College; with this in mind, I will make every effort to pay the school donation | | | | | | |
| | I have completed all the details in the enrolment form and we have signed the Student and Parental Undertaking | | | | | | |
| | Immigrants only Immigrants must submit copies of the student and parents' passport, citizenship, visa, work permit and entry permit - date of entry stamp into New Zealand | | | | | | |
| To be comp | leted by parents of immigrants to New Zealand - Caregiver 1 | | | | | | |
| Citizenship | Certificate Number | | | | | | |
| Visa Type (P Visa Numbe | | | | | | | |
| Passport Nu | Date of Entry to | | | | | | |
| Тазротт | (Please include a copy) New Zealand in Passport (Please include a copy) | | | | | | |
| To be comp | leted by parents of immigrants to New Zealand - Caregiver 2 | | | | | | |
| Citizenship | Certificate Number | | | | | | |
| Visa Type (P | arent) Resident Work Student Visitor Other | | | | | | |
| Visa Numbe | Expiry Date | | | | | | |
| Passport No | Date of Entry to (Please include a copy) Date of Entry to New Zealand in Passport | | | | | | |
| | | | | | | | |



Tauranga Boys' College

RESPECT

FOR

Whakangakautia



SELF

Mou ake

- Attend school.
- Be organised and on time.
- Wear the correct uniform.
- Follow instructions.
- Participate and show effort.
- Set goals and have high expectations.

OTHERS

Etahi atu

- Act like a gentleman.
- Use positive language.
- Be tolerant and supportive.
- Manage negative emotions appropriately.

OUR SCHOOL

Toku Ukaipo

- Care for our environment by placing litter in the bin and recycling.
- Look after all our facilities, buildings and equipment.