

Our Responsibilities

All staff have an important and visible influence on our boys and this is crucial in promoting a greater sense of identity and belonging at Tauranga Boys' College. The support that staff give to their form class and house helps create a greater sense of place.

Staff are expected to use their form period to establish supportive relationships with their students.

Staff are expected to contact the parents of boys in their form class, particularly in the early part of the year. This is vital in establishing early school/home contact.

All staff are expected to attend, support and actively contribute to all House and Principal assemblies.

All staff are expected to work with the House Leadership and encourage participation and competitiveness in house events.

All staff are expected to support, promote and uphold the school expectations and values - in particular the characteristics of good men.



**TAURANGA
BOYS' COLLEGE**

Best for Boys | Tama Tū Tama Ora



Houses



Our Calendar Events

Academic Points

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Bench for Life

Junior Cross Fit Challenge

Car Jam

League Nines

Cross Country

Super Quiz

Foodbank

Swimming Sports

Gaming

Workday

Good Man Points

Rowing Erg



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A Tūrangawaewae

"A place where you can stand and belong"

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Houses

Our Purpose

Tauranga Boys' College Houses –

- Enhance school spirit by growing a sense of place and belonging
- Increase opportunities to recognise success
- Increase student leadership opportunities
- Increase positive relationships between seniors and juniors
- Increase opportunities for participation and competition

History

The House System was reinstated in 2009 and revived two of the original 4 houses of Tauranga Boys' College. The houses that were retained were Rutherford and Freyberg. Four new houses were added to make six. They are Halberg, Hillary, Ngarimu and Ngata.

Each house consists of ten form classes, with students from every year group in those classes. These individual form classes meet twice every week as a class, as well as meeting with all other form classes in their house for a full house assembly.

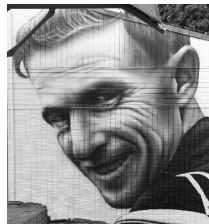
Leadership roles in each house are taken by two teachers who form the roles of Head and Deputy Heads of the House. The other leadership roles are taken by students and these are House captain, Deputy Captain, Academic Captain, Arts Captain, and Sports Captain. Significant emphasis is placed on these captains and other students leading their house in the various house activities throughout the year.

The houses compete against each other throughout the year in sporting, arts and charitable events such as Athletics Day, Super Quiz and the Food Bank Appeal. Each house is awarded points for their placing in these events; these points are tallied up and they decide which house is the overall winner of the House Shield at the end of the year.

These events, and the friendly rivalry they inspire, are designed to promote house and school pride and also to imbue the boys with the characteristics of 'good men' – characteristics such as perseverance, loyalty, humility and co-operation.

One of the main aims of the house system is to help encourage student leaders in the school and to help forge boys within these houses into "good men". One example of this is students in each house being asked to create a house logo that not only recognizes the person their house was named for, but also represents the qualities of "good men" that their namesake displayed, qualities all boys in the house would strive for.

HALBERG



The House logo of Halberg features the bell used in middle distance track running events. It signifies the last lap of these races, representing that one is close to achieving their goals, and ultimately, success. The stripes across the bell represent the athletics track and Sir Murray's achievement in sport. It also represents a lifetime dedicated to supporting others in their endeavour to overcome their own personal challenges, and reach success, and gain the recognition they deserve. Halberg members strive to be determined, humble and to demonstrate the values that have enabled Sir Murray to make a positive difference to New Zealanders' lives.

HILLARY



The House logo of Hillary is a stylised version of Mt. Everest. It represents not only Hillary's success at Everest but also his determination that allowed him to succeed in such a difficult situation. Members of Hillary House seek to follow Hillary's example by being determined, courageous and showing concern for the situation of others.

NGARIMU



The House logo of Ngarimu is based around the Maori weapon, the Wahaika. This weapon required great skill to wield it. It is symbolic of the fighting spirit and courage Ngarimu showed at Hikurangi. Members of Ngarimu House look to follow Ngarimu's example and strive to be courageous, proud and determined in the face of challenge.

FREYBERG



The House logo of Freyberg is based on the Victoria Cross, which was awarded to Bernard Freyberg for his efforts in WW1's Battle of Somme. The Victoria Cross is the highest military decoration, and is awarded for valour "in the face of the enemy". Members of Freyberg House strive to demonstrate "valour" in all that they do. Their logo reminds them to be "courageous under fire," so that no matter how much pressure they find themselves under, they will continue to fight on.

RUTHERFORD



The House logo of Rutherford is an atom, in recognition of Rutherford being the first person to split the atom. It is also recognition of his hard work that led to this discovery. Members of Rutherford House are determined to exhibit the traits of hard work, humility, co-operation and perseverance, all traits that Rutherford himself exhibited.

NGATA



The House logo of Ngata features the Tukutuku pattern of the Ngata whanau of Ngati Porou. This is a reminder to Ngata House of Ngata's tireless service to others. Members of Ngata House seek to follow Ngata's example of being forward-thinking, hard-working and putting the concern of others above their own.