

# Principal's Annual Report - 5 November 2019



## *"Best for Boys*

*by being better than before  
by being leaders in boys' learning  
by being a Turangawaewae  
by respecting the past in creating the future"*

The school's mission and vision are to be 'a school where we are committed to excellence and equity' through being 'Best for Boys / Tama Tu Tama Ora'. These encompass the key concepts of being 'better than before, leaders in boys' learning, a turangawaewae and respecting the past while creating the future'. The vision and mission are enacted through the competencies for boys, to approach complex challenges with critical thinking, communication, creativity, collaboration and cultural understanding. Alongside this, students are encouraged to embody the 'Good Man Qualities' of respect, generosity, loyalty, resilience, commitment and honesty.

The strategic overview for Tauranga Boys' College focuses on learning opportunities that meet the diverse needs of students, growing teacher capability through personal inquiry and providing an inclusive culture by being 'better than before'. Annual targets prioritise the raising of academic achievement for all students, and include specific targets for Māori, Pacific, priority learners and academic excellence. Alongside, enhancing attendance and engagement of students to raise academic achievement.

At this stage of the year we are only able to report on the 2018 NCEA results with 2019 externals to begin this week, hence my comments relate to the results detailed in the booklet.

I am pleased to report that as a College we have maintained or improved across the main academic measures for our results in NCEA. 2018 was the first-year enrolment-based statistics were used where students who attended schools for 70 or more days were included in the schools results rather than the previous two measures; roll-based and participation based, that added complexity and generated confusion with comparative measures.

Our achievement rate at Level 1 was 73.1%, while the 2017 achievement rate was 73.3%. The overall 2018 figures for all students nationally was 73.6% and for boys nationally 69.6%. Of significance at this year level was the 56.4% of our boys who gained NCEA Level 1 did so with an endorsement, a significant improvement from previous years with 20.9% endorsed with Excellence and 35.5% with Merit.

The Level 2 achievement rate was 82% compared to a record high in 2017 of 88.4%. This result is favourable when compared to the national figure of 79% and boys nationally of 75.6%, with our achievement rate above all nationally, and for all boys in New Zealand. 34% of Year 12 boys gained NCEA Level 2 with an endorsement, 7.9% with Excellence and 26.1% with Merit.

Our 2018 achievement rate at Level 3 was 66.7%, a small improvement over 66.4% in 2017, and comparable with the national figure of 68.3% and better than boys nationally at 62.8%.

Over the last 5 years, enrollment-based achievement data shows that most learners achieved well at NCEA Level 2 and a large majority at Level 1 and Level 3, with a pattern of achievement showing improvement over time for learners at Level 2. This is an area the College has really focused on as it is the essential qualification to enable school leavers to access future employment or tertiary study. The majority of learners who entered a University Entrance (UE) pathway achieved that qualification. The College is proud of the young men who gained 32 Scholarships plus 6 that were outstanding. 21 students gained these awards across 10 subjects. Once again we were the best school in the entire Bay of Plenty. A number of our senior boys have also achieved outstanding success in university papers this year which we will acknowledge later in the evening.

Māori achievement at Tauranga Boys' College continues to outperform NZ Māori boys nationally with most Māori students achieving NCEA Level 2 and the majority Level 1 and Level 3 endorsements of Excellence significantly improved. Māori boys in Aronui continue to outperform those in our mainstream classes, validating the whānau model that operates.

Despite this level of achievement and improvement, there is still significant work to do to raise Māori achievement to the level of decile 4 – 7 boys' schools and to that of European boys at Tauranga Boys' College.

Our present students have represented the College well as ambassadors in a wide range of endeavours. I receive considerable feedback from the wider community on the manner in which our boys represent the College. Throughout the year we have continued to work hard to grow and shape our culture, enhancing the sense of turangawaewae, providing opportunities for enjoyment, competition and success for our boys to gain an understanding of what it means to belong to Tauranga Boys' College and the expectations that go with being part of our community. They know the expectations that come from wearing the discobolus on their chest. As a community of over 2000 boys at the start of the year, increasingly diverse with over 26% Māori, 4% of Pacific heritage and an increasing range of nationalities, our boys continue to be our greatest ambassadors.

2019 has been another year of outstanding success in the Arts and in Sport. Over the last fortnight we have acknowledged this success at the Arts Awards and Sports Awards evenings. I invite you to review this success in the prizegiving booklet and get a sense of the level of achievement of our boys across a vast range of co-curricular activities on the local, regional, national and international stage and a picture of the many opportunities boys can access whilst at Tauranga Boys' College. In addition to these prize givings, we along with whānau, have recognized the achievement of our Māori boys at our Tu Rangatira Awards evening and our Pasifika Awards evening. My thanks to all our staff and all those in the wider community who have supported our boys enabling this success and the vast number of opportunities available.

This evening we come together to recognize the successes of our top academic achievers and focus on the core business of the College. We honour your hard work and commitment and commend you all on your achievement. We share collective pride as we recognise your achievements.

At last year's Academic Prize Giving I spoke about our vision of 'Best for Boys' and the need to consider 'why a boys' only school in this day and age'. I then reassured parents with affirmation through recent academic research from Dr Michael Johnston, Faculty of Education at Victoria University of Wellington, that young men from single sex boys schools gained NCEA qualifications, University Entrance and Scholarships in greater proportion than their counterparts in co-educational schools. I also outlined significant research being undertaken by the Association of Boys' Schools of NZ (ABSNZ) and The Centre of Innovation, Research, Creativity and Leadership in Education (CIRCLE) in the area of becoming a great boys' school. This research has stretched over a number of years involving over 30 ABSNZ schools including Tauranga Boys' College and will be ongoing through until 2025. A number of parents here tonight will recall the research they were asked to

contribute to in 2018.

<https://educationcentral.co.nz/new-research-shows-boys-do-better-at-single-sex-schools/>

In May this year at the ABSNZ Conference, CIRCLE provided a comprehensive report as part of wider combined research by the International Boys' Schools' Coalition (IBSC) of which Tauranga Boys' College is a member. This report made recommendations about what is the industry standard for a good school and what illustrates the pathway towards a great school, and how the sector might continue to grow its capacity to support the education of boys in boys only schools at a time of social change and increasing diversity.

These recommendations are:

1. Providing a whole education: The deliberate, targeted, and intentional centrality of character and competence in an excellent 21C education.
  - Parents look to their schools to provide a whole education to grow whole men. Attention to detail in meeting expectations for delivery of the fundamentals of an education for boys.
  - Know us, know our boy, respond accordingly in your practice, and show us how he is growing as a whole person
  - Terms of fundamentals of a whole education for character and competency.
  - Where schools, their teachers, and leaders need to model for boys the contemporary competencies that they will need to thrive in their world.
2. Meeting expectations for a whole education: The secret sauce of high-performance culture in driving the character of an excellent 21C school.
  - Aspiration, brotherhood, and pathways to success as a "whole man" within a culture of high challenge and support, and of belonging and brotherhood that fosters the pursuit of excellence among boys, and holds them to the educational purpose of the attainment of graduate outcomes related to those 21C civic, performance, and moral character and related holistic competencies of what they know, can do, are disposed towards, and can reflect on.
  - The things that motivate and engage boys in their learning.

"In summary, good schools for boys that want to become great schools for boys, therefore, need to embrace a whole education that is based on fluency in providing an evolving education based on the identification and articulation of 21C civic, performance, and moral character and related holistic competencies that point to what students know, can do, are disposed towards, and can reflect on within their curriculum, and extra-curriculum. This needs to be supported by communities of inquiry and practice that routinely and readily bring teachers together to experiment with their craft and gather evidence about what really helps more boys to grow more fully into their manhood beyond a steady diet of hard work".

As we continue our ongoing process of self-review, this research and these recommendations will guide us as we strive to become a great school for boys, confident that we are on the right track.

### **Education Review Office Review**

During weeks one and two of this term we welcomed the Education Review Office (ERO) team into the college to undertake a review. It had been five years since the previous ERO review, and we embraced the opportunity to have an external evaluation of our performance.

The focus of the review was on Equity and Excellence with the ERO view that a major challenge for the NZ education system is achieving equity and excellence in outcomes for an increasingly diverse student population. This is based on the view that although a significant proportion of NZ students

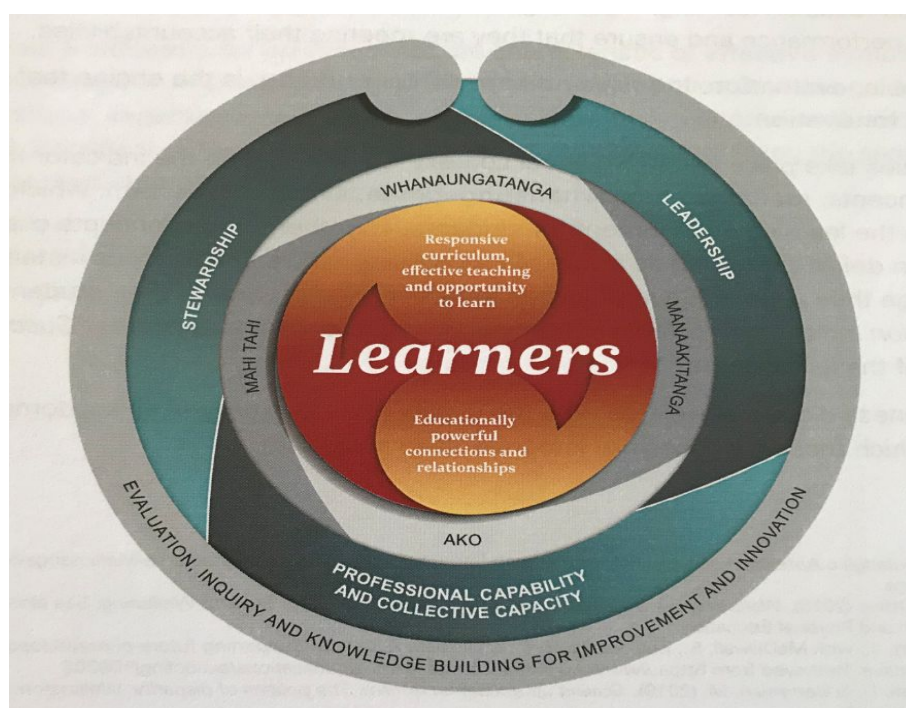
achieve at the highest level in core areas such as reading, mathematics and science our performance in international assessment studies shows persistent achievement disparities, in particular for Māori and Pacific students. Achieving excellence must go hand in hand with achieving equity of education outcomes through the dimensions of fairness and inclusion.

As a framework for the review process ERO has redeveloped its indicator framework to highlight six domains that are known to be key influences in improving outcomes for all learners.

### Figure 1 - School Evaluation Indicator Framework

Effective School Evaluation - How to do and use internal Evaluation for improvement – ERO 2016

<https://www.ero.govt.nz/publications/effective-school-evaluation/>



These domains have all been identified by education research studies as significant influences on school effectiveness and improvement.

Due to the recent timing of the review, with the ERO team reporting back verbally to the Board of Trustees less than two weeks ago, the evaluation process still continuing and the initial unconfirmed report still to be received, the final confirmed report will not be available publicly until February 2020. Therefore, I am unable to report officially on the ERO teams' findings.

However, as preparation for the review we undertook our own internal evaluation of indicators for each of the domains identified by ERO in their framework. I now share with you our evaluation as was affirmed during the ERO review process.

### School Evaluation Process Indicators

### *Stewardship*

- An experienced Board of Trustees sets clear strategic direction, a high level of accountability and expectations with an improvement focus guiding school direction.

### *Leadership for equity and excellence*

- Multiple layers of leadership attend to structures and processes to pursue equity and excellence
- The school's vision is articulated, collaboratively promoted along with goals and targets with a focus on student learning, achievement and success.
- Appointments have been strategic, and initiatives targeted towards raising achievement and schoolwide success.

### *Educationally powerful connections and relationships*

- The respect code and "good man" qualities underpin an accepting, caring, supportive and orderly culture
- Increased engagement of parents, whanau and iwi.
- Responsive communication and access to learning information
- Significant involvement of staff in co-curricular
- Significant involvement and leadership in the Kahui Ako Community of Learning
- Connection with the iwi of Ngai Te Rangi, Ngati Ranginui and Ngati Pukenga.

### *Responsive curriculum, effective teaching and opportunity to learn*

- Multiple learning and achievement pathways
- Focus on raising achievement of Māori and Pasifika
- Rich and diverse experience across a broad curriculum enhances student engagement with success recognised and celebrated
- A focus on future pathways and future focused curriculum.

### *Professional capability and collective capacity*

- A wide range of professional learning opportunities underpinned by teacher enquiry
- Strategic approach to build leaders and teacher's capability in culturally responsive pedagogy
- Distributed leadership models extend leadership supporting equity and excellence

### *Evaluation, inquiry and knowledge building for improvement and innovation*

- Data gathered and analysed at multiple levels to inform planning and response.
- Teaching as inquiry / transparency in pedagogy
- Student voice informs planning
- Learning pathways based on NZ Curriculum with a balance between appropriate pathways and NCEA assessment.
- Priority students identified and personalised programmes developed.

So, at this time although I am unable to share the official findings of the review, I can assure you, the Tauranga Boys' College community, of how affirming the review process was of the work we are doing at the College and the direction in which we are heading in increasingly uncertain times for

education. I look forward to being able to share the confirmed report with you in February 2020 via newsletter and our website.

## **The Future**

Education has always been an exciting and stimulating area to be involved in because it is about influencing the future, anticipating change, equipping our young people with the skills, knowledge and competencies to thrive in future society for careers and jobs that presently don't exist. It was on this premise that we created our vision for Tauranga Boys' College and continue to evolve our curriculum to equip our learners for the future. For those involved in leadership of education in 2018 and 2019 however it has been especially challenging. Initially it was the report by the "Tomorrow's Schools Independent Taskforce" - Our Schooling Futures, Stronger Together Whiria Ngā Kura Tūātinini after a review of the compulsory schooling sector. This review identified 8 key issues and made recommendations that would be significant in the education sector. It is beyond the scope of this report to discuss these, but I would invite you to read the report referenced at the end of this report. We still await the response to these recommendations from the Minister of Education and the Government, which were to be delivered at the end of June, to see if or how these recommendations will be implemented.

### [Tomorrow's Schools Review Report](#)

Then, it was the "NCEA Change Package 2019 Overview" with changes to NCEA and a working party formed to deliver the final package. Similarly, it is beyond the scope of this report to discuss this package in depth however the view of the leadership team at Tauranga Boys' College is that the proposed changes are regressive and not future focused. There is no scope for assessment of the future competencies of inquiry and innovation

### [NCEA Review](#)

Another recent announcement that will impact significantly on the quality of state education, especially secondary education, is the Donations Replacement Scheme.

As a decile 7 school, the Board of Trustees needs to decide whether it should opt-in or not, to the Government's new school donations scheme. The Government will pay the school \$150 per student per year if the school agrees to opt in and to not ask for any donations except for overnight camps. Boards of Trustees who sign up will only be able to request payment for items, services and activities that are outside the delivery of the curriculum, that are extra-curricular such as Sports and Arts and Cultural activities.

### [Donations Scheme Info](#)

After lengthy consideration the Board of Trustees have decided not to opt into the scheme but to maintain the status quo and operate in 2020, by continuing to request a school donation. Presently it is \$120 and it assists to provide a rich and broad curriculum that increases student engagement, experiences and learning. A review of our finances shows there would be a significant shortfall in our income if we signed up for the Donation Replacement Scheme and therefore a significant drop in the quality of the education and experience, we could provide for your son. The reality is that the operations funding and \$150 replacement of the donation, would not be enough to maintain the quality education presently provided. Despite the rhetoric about education being free, the reality is that quality education is not free. It is not resourced to the level it needs to be. Although this decision means we are turning down government money, the actual cost of accepting this would mean sacrificing the quality of education we can deliver at Tauranga Boys' College. Ultimately you as our parent community will decide whether you value the level of education and experience your son has at the College through your willingness to make a financial contribution to his education. Tauranga Boys' College needs your financial support to continue to provide quality education equal to that of integrated schools and independent schools.

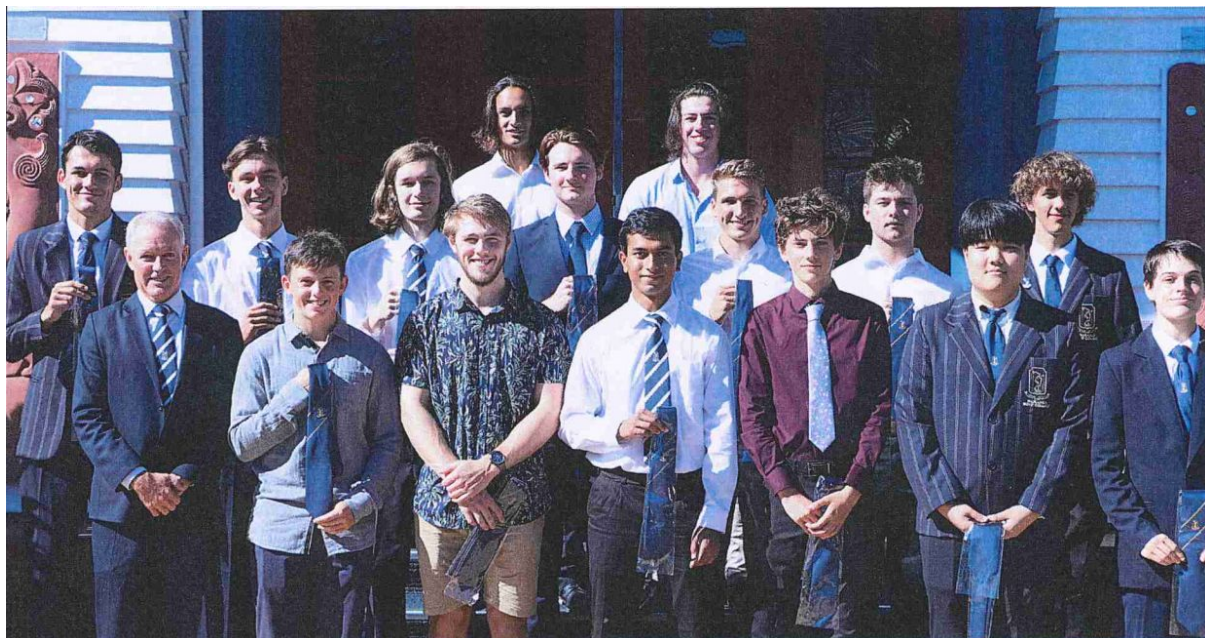


I have provided significant details in this report on the quality of education your son experiences at Tauranga Boys', measured this level of education against international research by CIRCLE on what makes a great boys' school, and then confirmed very recently by the ERO review team. I ask you to talk to your son about what he enjoys most about his learning at Tauranga Boys' College. I expect he will highlight his experiences outside the classroom; things like the food in Hospitality, the projects he creates in Technology, the day visit to the Globe Theatre in Auckland or Media Studies trip to Whakatane or hikoi around Mauao. If the Board of Trustees opted in, we could not offer the breadth of curriculum your sons presently access. We would need to restrict learning to the classroom, unable to cover the cost of field trips and education outside the classroom.

Boys learn through experiencing the many outdoor education opportunities provided, through doing and being engaged in exciting activities both in and outside the classroom. We want to continue to provide these engaging and stimulating activities and need your help to do so. Our request for help will be for a donation towards actual costs of the courses your son is involved in to enhance the teaching and learning he experiences.

You have the assurance from the Board of Trustees that we will be prudent in our budgeting and then allocate resources to best serve the needs of the boys in the delivery of curriculum, and that we will review this decision in 2020.

In previous years at the same evening I have discussed the importance of maintaining quality state education in NZ, so we are not in the same situation as Australia, United Kingdom or the US where a significant gap exists between the quality of state and independent education. Unless Tauranga Boys' College has your financial support, that quality will not be maintained into the future, and you will need to pay significantly more to access the quality education you desire for your son in the integrated or independent sector schools.



### ***Recipients of Scholarships from 2018***

*Back row from left - Ethan Hahunga, Max Pottage*

*2<sup>nd</sup> row from left - Quaid Forbes, Adam Hitchiner, Matthew Taylor, Fletcher Oxford, Damian Towrick, Zac Hobbis, Morgan Hatch*

*Front row from left - Matthew Manners, Matthew Brittain, Md Shadman Jahin, Robbie Maris, Ben Kang, Andre Moffat.*

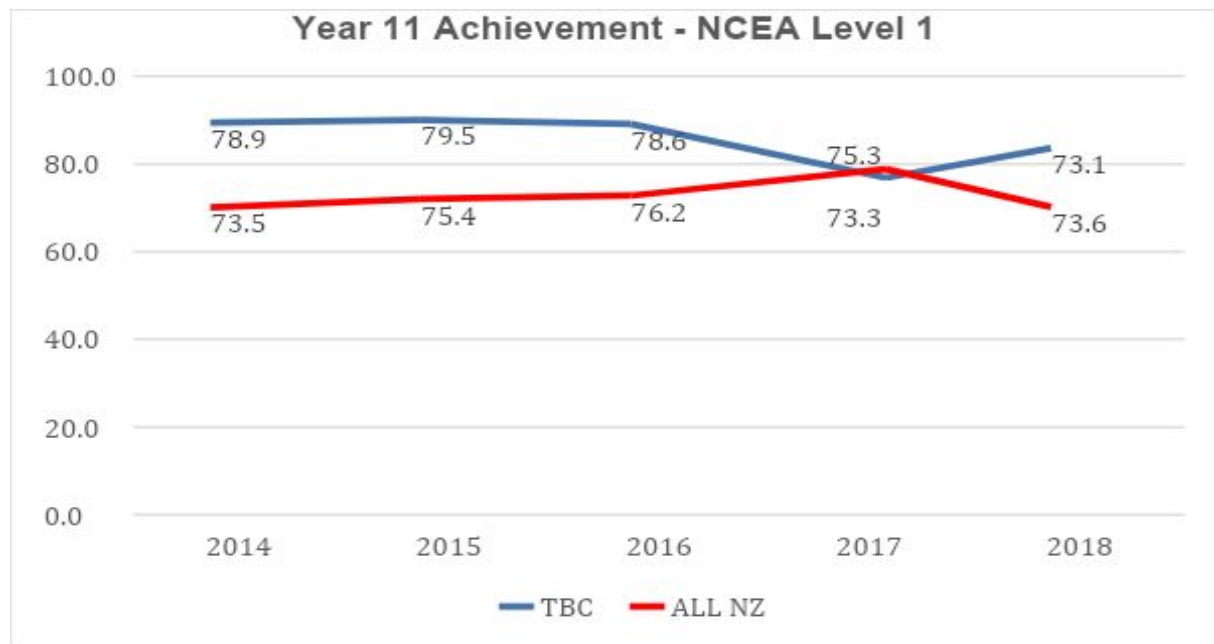
*Absent: Mitchell White, Maxwell Loomb, Key Oldham, Andrew de Wet, Tanner Devcich, Jordan Proctor*

**ACADEMIC ACHIEVEMENT**

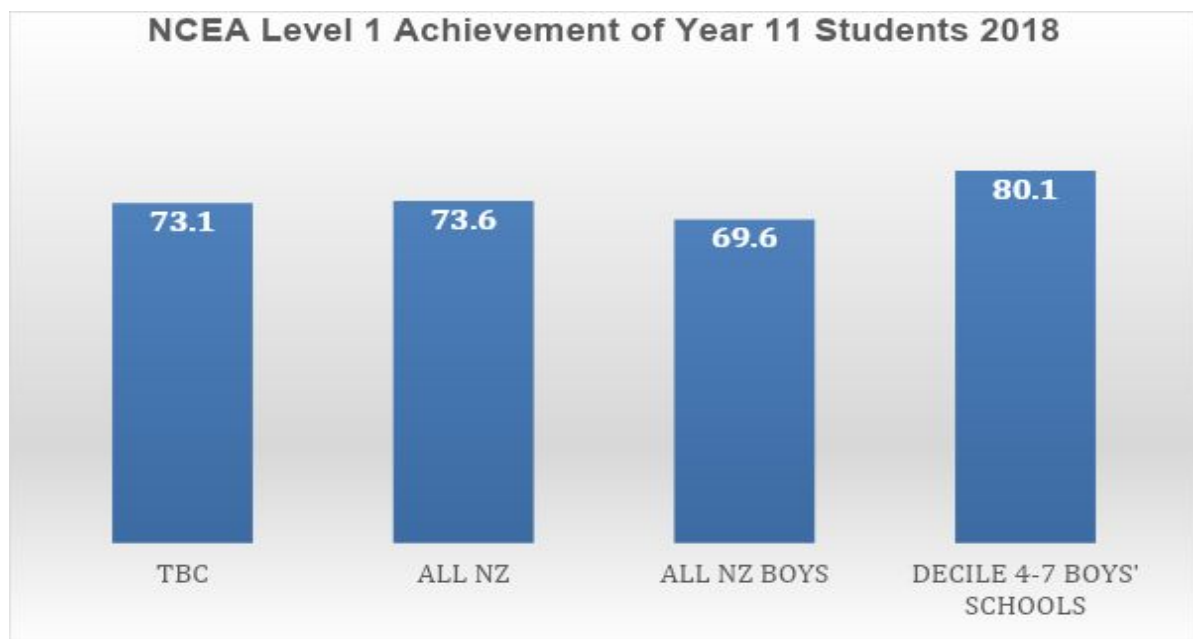
## NATIONAL QUALIFICATION RESULTS

### A. NCEA LEVEL ONE

The TBC 2018 achievement rate for Year 11's at Level One was 73.1%. The 2017 TBC achievement rate was 73.3%. Our five-year average is 76.7%. The overall 2018 figures for all students nationally is 73.6% and for boys nationally, 69.6%



Our student performance at Level 1 continues to be consistent with all across New Zealand and is well above all boys.



Students

Year 11

56.4% of our boys who gained NCEA Level 1, did so with an endorsement. This is a

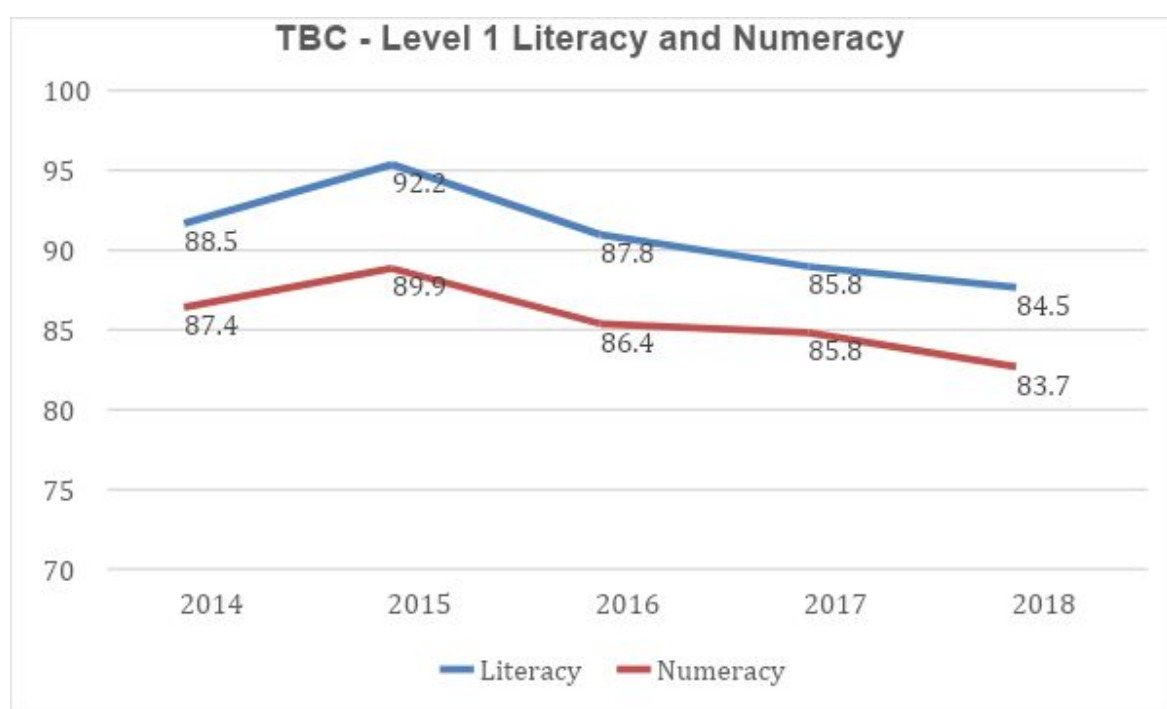


significant improvement from previous years. 20.9% gained NCEA Level 1 Endorsed with EXCELLENCE; and 35.5% with MERIT. Over the past 12 months the school has made a concerted effort to raise the quality of our qualifications.

### NCEA Level 1 as a qualification

The value of NCEA Level 1 as a qualification in the modern world is questionable. With 16 as the minimum school leaving age, NCEA Level 2 is, by default, the minimum leaver's qualification. Several schools have dropped NCEA Level 1. I understand the Minister of Education is reviewing NCEA Level 1. I recommend that we wait for the outcome of that review before making changes at Tauranga Boys' College.

## B. LITERACY AND NUMERACY



### National and Ethnic Comparisons

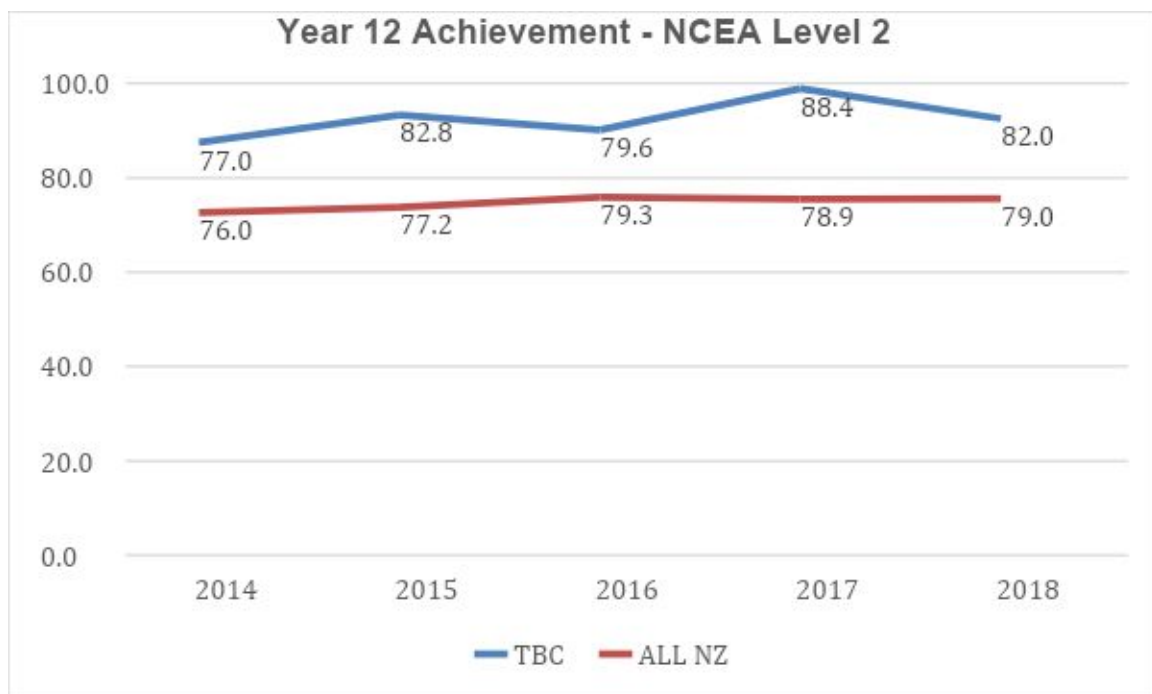
	TBC		NATIONAL	
	L1 Literacy	L1 Numeracy	L1 Literacy	L1 Numeracy
All Students	84.5	83.7	86.6	84.5
NZ Māori	74.2	73.1	80.2	76.6
NZ European	87.7	87.3	89.3	87.6
Pacific Peoples	76.9	73.1	85.1	82.3
Asian	91.4	91.4	86.2	84.8

Level 1 Literacy and Numeracy qualifications show a falling trend both nationally and at Tauranga Boys' College.

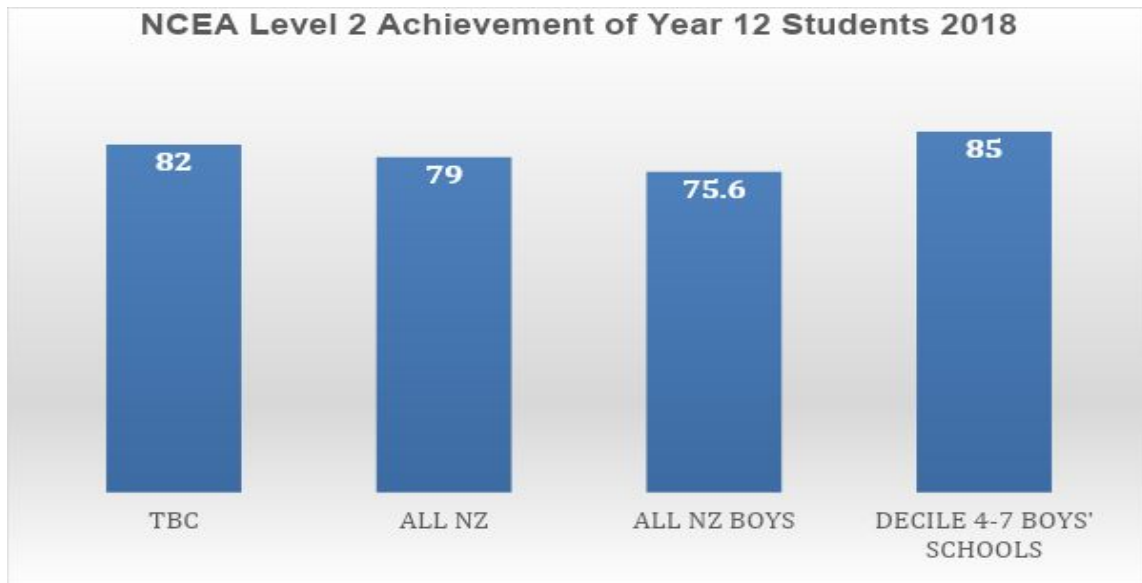
Māori and Pacific Peoples have less success with Literacy and Numeracy than European boys, and this is something the College is working hard to address.

### C. NCEA LEVEL TWO

Our 2018 Level 2 achievement rate was 82%. The 2017 Tauranga Boys' College achievement rate was 88.4% - a record high. Tauranga Boys' College five-year average is 81.9%. The overall national figure is 79% and overall boys nationally is 75.6%.



2017 Year 12 student performance at Level 2 is an historic high for Tauranga Boys' College. In 2018, the achievement rate continued a trend above all in New Zealand, and all boys in New Zealand.

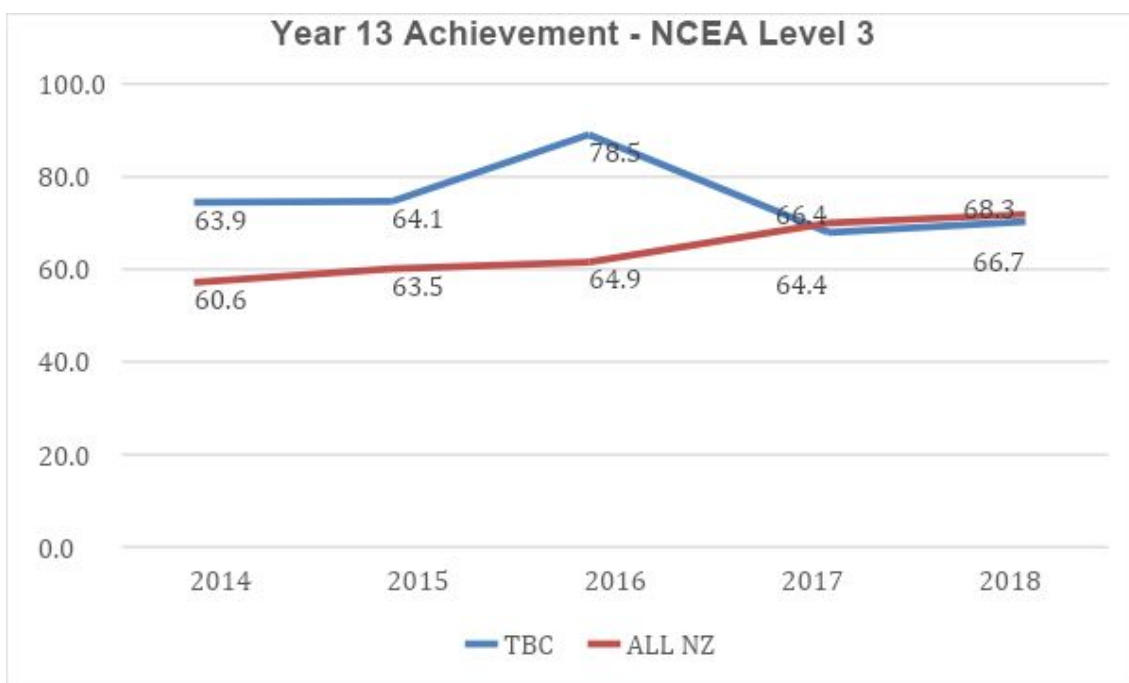


**Year 11 Accelerate Students** – 33 Year 11 students gained NCEA Level 2; 4 were endorsed with EXCELLENCE; and 18 endorsed with MERIT.

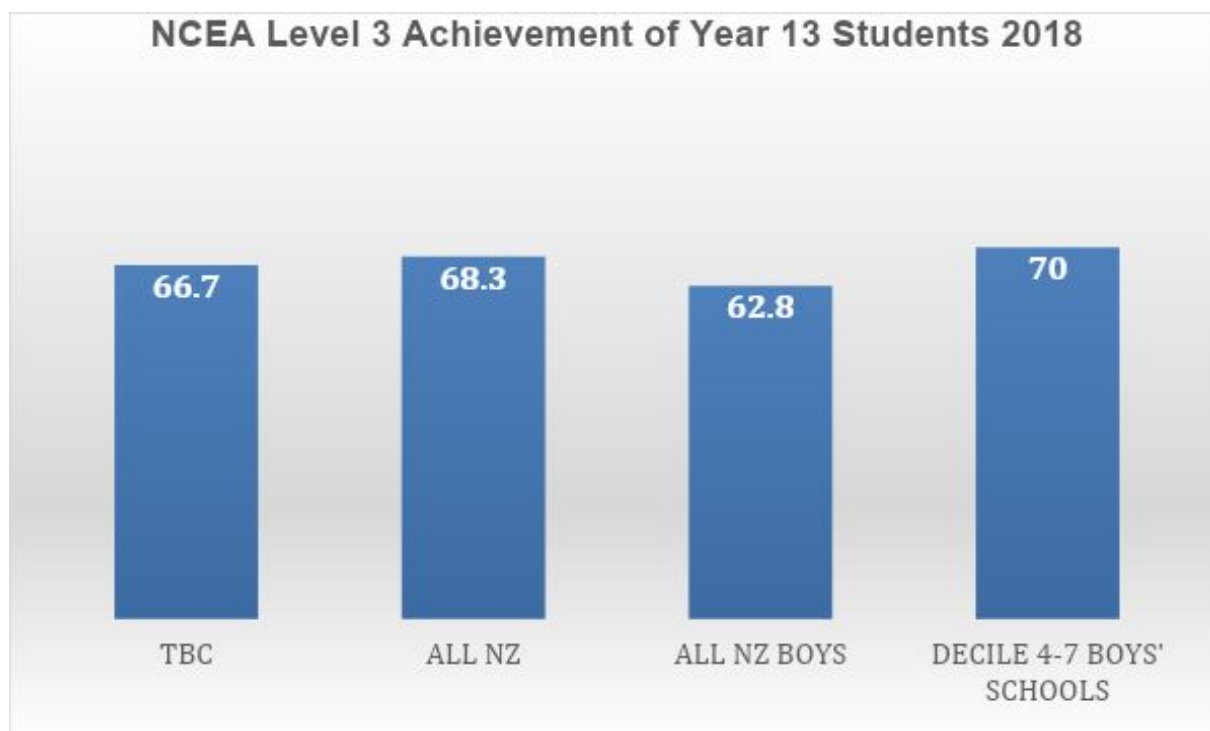
**Year 12 Students** – 34% of our Year 12 boys gained NCEA Level 2 with an endorsement. This follows a general trend of improvement. 7.9% gained NCEA Level 2 Endorsed with EXCELLENCE; and 26.1% with MERIT. The College is working hard to improve the level of endorsements at all levels.

#### D. NCEA LEVEL 3

The 2018 achievement rate was 66.7%. In 2017 the Tauranga Boys' College achievement rate was 66.4%, Tauranga Boys' College five-year average is 67.5%. The 2018 overall national figure is 68.3% and boys nationally was 62.8%.



As a cohort, the 2016's Year 13s achieved an historic Level 3 achievement rate (78.5%). For the last two years, the figure has dropped back to be similar to all Year 13s in New Zealand, but above all boys in New Zealand.



### **Year 12 Accelerate Students**

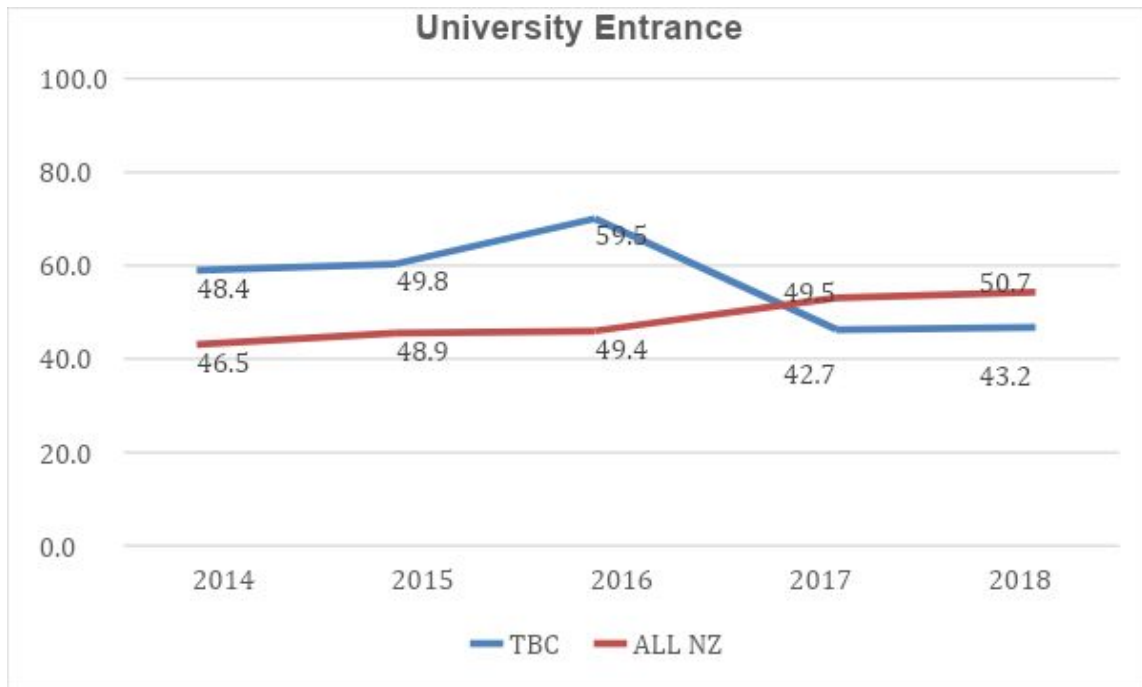
24 Year 12 students gained NCEA Level 3; 3 were endorsed with EXCELLENCE; and 14 endorsed with MERIT.

**Year 13 students\*** – 18 gained L3 Endorsed with EXCELLENCE

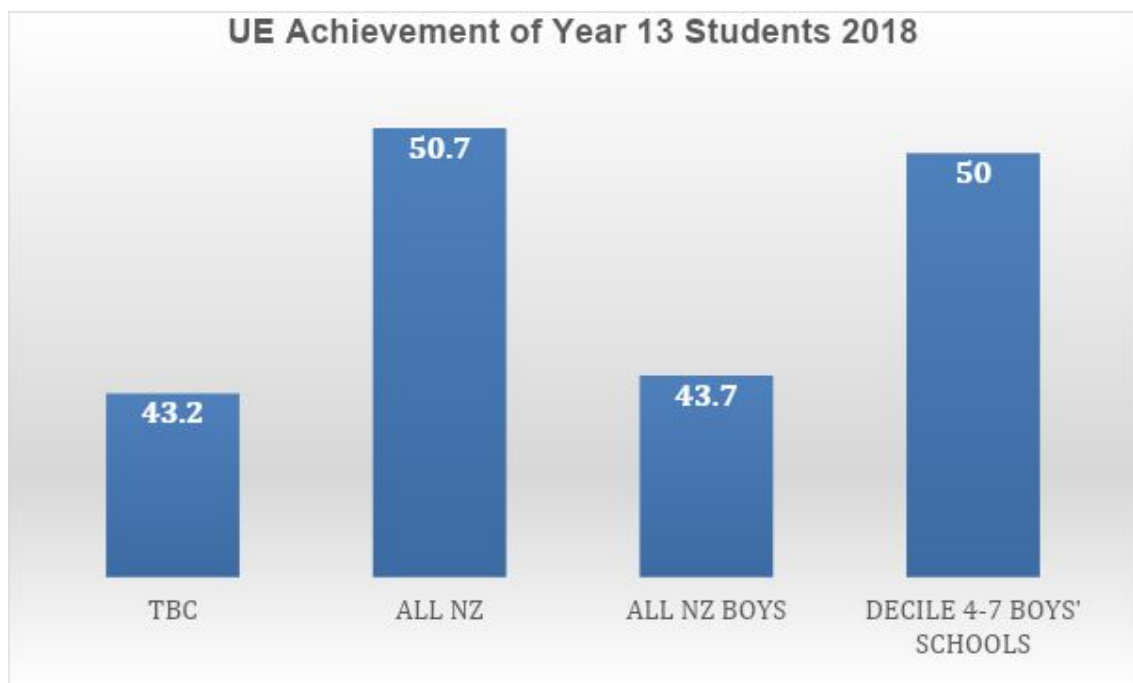
*\* Most of our Year 13 Accelerate students take university papers, and do not do many, if any, NCEA subjects.*

### **E. UNIVERSITY ENTRANCE**

The achievement rate was 43.2%. In 2017 the Tauranga Boys' College achievement rate was 42.7%, Tauranga Boys' College 5-year average 48.7%. The overall national figure is 50.7% and boys nationally is only 43.7%.



The pass rate of Year 13 students gaining UE (131 students) has dropped significantly. It does not consider the 24 boys who also gained UE the previous year, nor the 24 boys who gained UE in 2018 in Year 12.

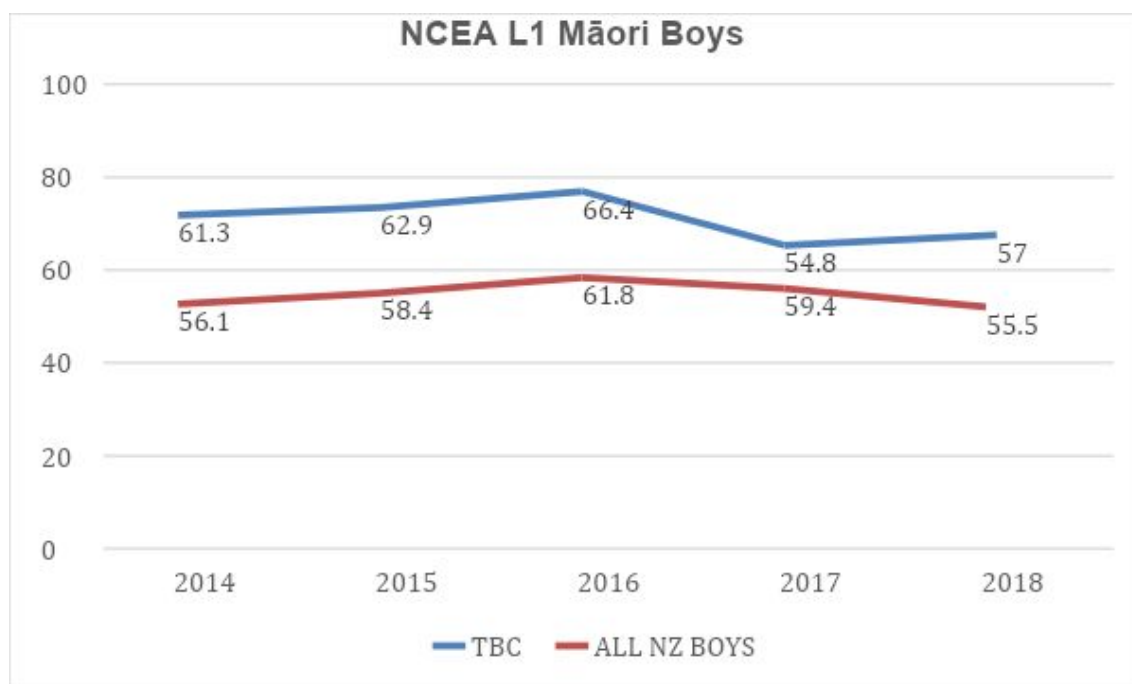
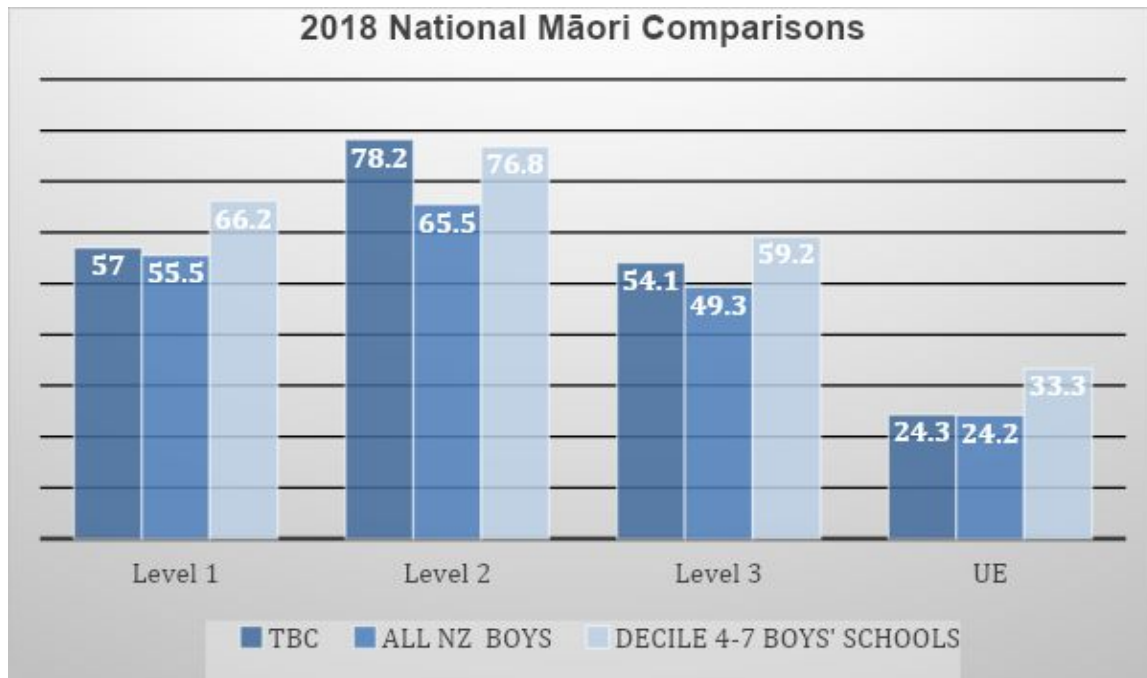


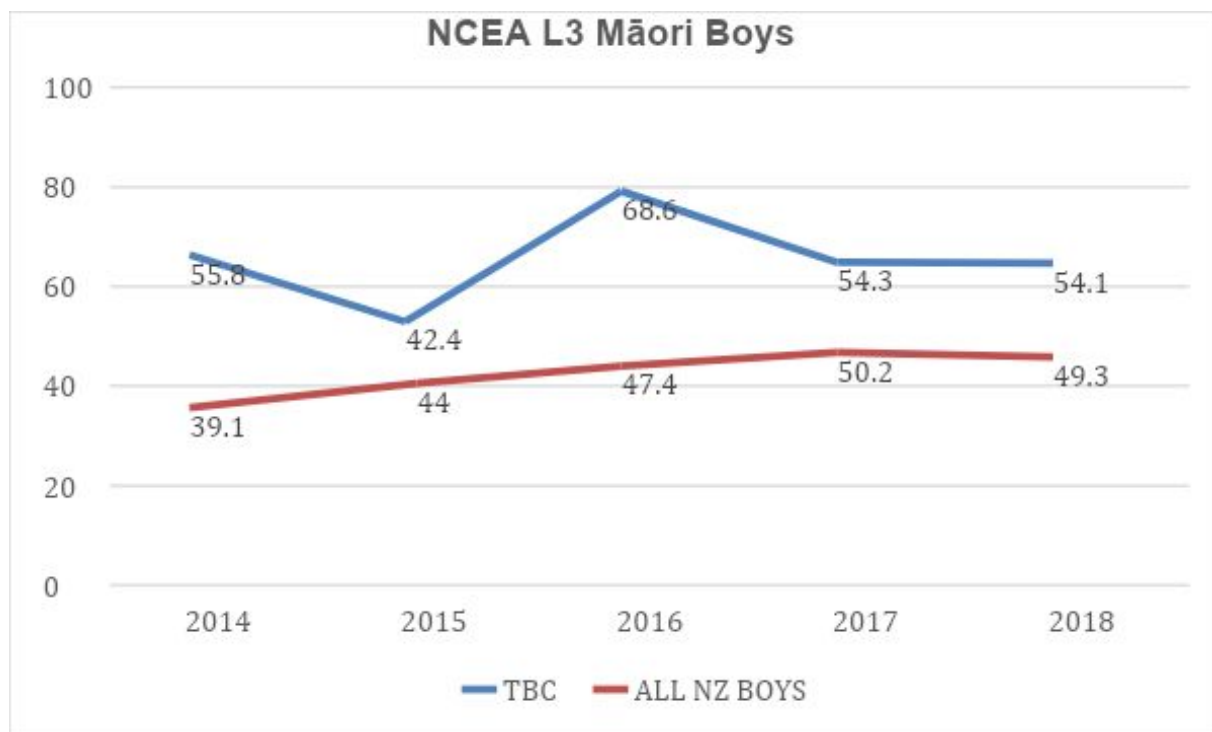
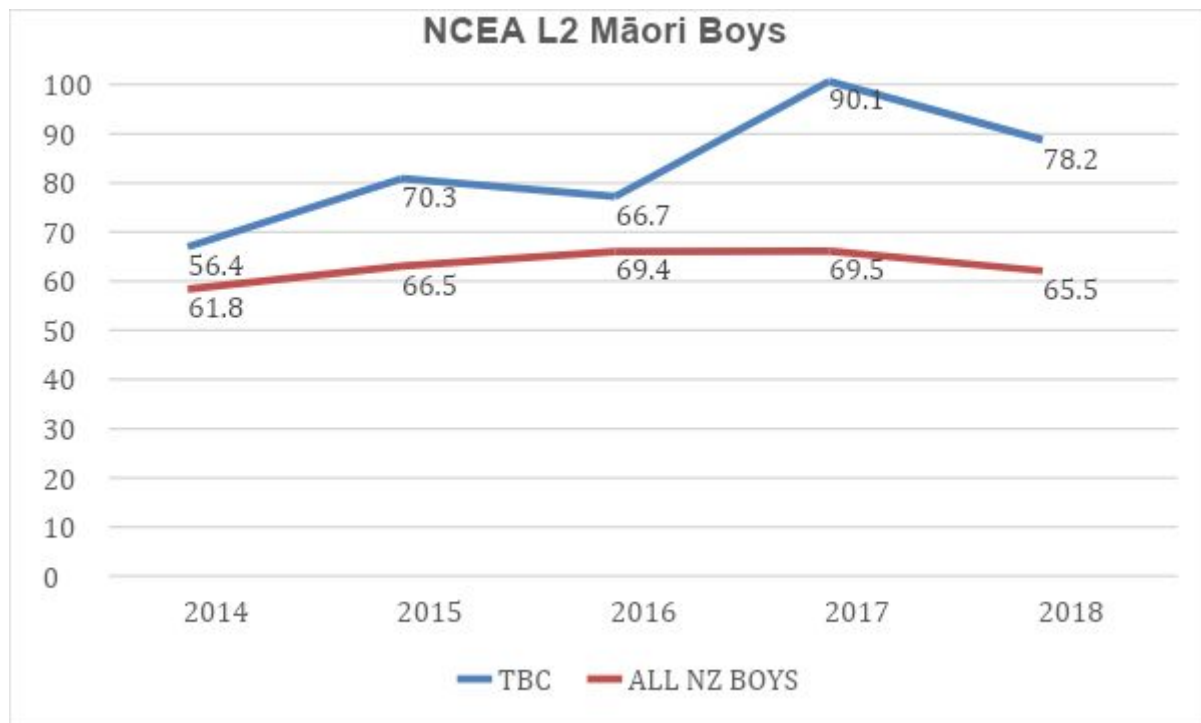
To gain UE a student is required to gain L3 NCEA, plus at least 14 credits in each of 3 approved subjects, plus UE literacy, plus L1 numeracy. The qualification is irrelevant to the majority of the Year 13 students as only a third go on to attend University. Nonetheless, our UE achievements remain slightly higher than boys across New Zealand.



## F. MĀORI ACHIEVEMENT

Māori achievement at TBC continues to outperform NZ Māori boys nationally. 2017 recorded an outstanding result for Māori at Level 2. That success has not translated to success at Level 3 or UE results. Nonetheless, Māori at TBC passing NCEA Level 2 is pleasing at 78.2% and well above national comparisons.





## G. COURSE ENDORSEMENT

Course endorsements are awarded when a student achieves 14 credits or more in one subject, including success in at least one external. Our top subjects were:

### Level 1

Physical Education	41 Excellence
Athlete Development Programme	15 Excellence
Design	11 Excellence
Accelerate English	10 Excellence
DVC	10 Excellence

### Level 2

Athlete Development Programme	10 Excellence
Physics	7 Excellence
Design	7 Excellence
Chemistry	7 Excellence
Accelerate English	7 Excellence

### Level 3

Calculus	9 Excellence
Chemistry	8 Excellence
Athlete Development Programme	5 Excellence
English	4 Excellence

## NEW ZEALAND SCHOLARSHIP

The College can be proud of the 32 'Scholarship' plus 6 'Outstanding' grades achieved in the national scholarship examinations in 2018. 21 students gained awards across 10 subjects.

Six Scholarships were gained by Year 12 students, and 16 by Year 13 students.



## Scholarship Students

**Md. Shadman Jahin** – Chemistry (Outstanding); Physics; Statistics; Calculus

**Matthew Brittain** – Accounting (Outstanding); Economics; Calculus

**Adam Hitchiner** – Statistics (Outstanding); Economics

**Maxwell Loomb** – AgHort (Business); Economics

**Kye Oldham** – Statistics; Accounting

**Matthew Taylor** – Chemistry; Statistics

**Mitchell White** – Physics; Statistics

**Tanner Devcich** – Drama

**Andrew de Wet** – Physics

**Ethan Hahunga** – Drama

**Zac Hobbis** – Drama

**Matthew Manners** – Physics (Outstanding)

**Fletcher Oxford** – Drama (Outstanding)

**Max Pottage** – Accounting

**Jordan Proctor** – Drama

**Damian Torwick** – Drama

**Morgan Hatch** (Year 12) – English; Chemistry; Physics; Calculus

**Robbie Maris** (Year 12) – Chemistry; Statistics; Economics

**Ben Kang** (Year 12) – Physics; Calculus

**Quaid Forbes** (Year 12) – Biology (Outstanding)

**Andre Moffat** (Year 12) – Drama

**Tobias Langdon** (Year 12) – Drama

## 2019 Student Leaders

**Josh Tisch**  
Academic  
Captain

**James Power**  
Arts Captain

**Jack McManaway**  
Head Prefect

**Ryan Bosselmann**  
Deputy Head Prefect

**Quaid Forbes**  
Sports Captain





## The ARTS at Tauranga Boys' College

There have been large changes in the Arts at Tauranga Boys' College . We have been working towards developing a more integrated and inclusive Arts culture both as staff and also in providing your young men here at Tauranga Boys' College with many opportunities to participate, succeed and take up leadership opportunities.

The Arts staff are currently working on a new strategic plan that both fits with the underlying success we have as well as looking at opening up new potentials in terms of creating new opportunities and pathways for the students involved. 2020 will look at putting these strategies in place to move the Arts to a new level of awareness both within the school environment and to the wider community thus enabling the potential growth and support of both the staff and students within the Arts community.



To summarise the year, I would have to say it has been a rollercoaster of setbacks; challenges and most importantly successes. We have had some incredible results, fantastic growth, but above all great participation and attainment of many of our goals by our young men. Some of the key areas:

Term One started out with getting the many groups up and running and setting the tone for the year to come. The main focus for many areas was two fold – Super 8 Arts and Cultural Festival / the Regional or National competitions that many groups work towards. Drama entered a number of groups into the Regional Sheilah Winn Shakespeare Festival and once again had great success with the 15 minute piece, Hamlet being selected to represent the Bay of Plenty at the National Festival in Wellington. This group went on to win a key award for Mime, Puppetry, Dance, Movement and Choreography.



The joint Tauranga Boys and Girls Kapa Haka group, Te Tauranga ō Nga Waka has had some fantastic success and once again has been selected to go to the National Kapa Haka competitions next year in Auckland. They were placed 3<sup>rd</sup> at the regional competition and to put this into context the schools 1<sup>st</sup> and 2<sup>nd</sup> placegetters are immersion schools who excel in this domain. Special mention must be made to Te Kirikau Blake who was placed 2<sup>nd</sup> for Leadership at the regional festival.

Pasifika has been participating in a number of events over the year including Super 8 Arts and Cultural Festival, the Nesian Festival and more recently the Pasifika in the Bay Festival. A number of Pasifika students attended the annual Polyfest held in Auckland to give them a great opportunity for further development and embracing their cultures.

Debating, once again, has had some amazing successes in 2019.

The year started off with the Western BOP competition and then straight into the start of the regional interschool debating tournament. The Western BOP tournament did result in losses for two of the three College teams, however the debates were incredibly close. Despite this, our three teams managed to get the best speakers award, with Ben Kang, Samuel Britain and Callum Berkett all receiving outstanding praise on their speaking performances. At the regional competition we had some outstanding results. TBC 3, a team of only Year 11 students, took out third place in a tournament of 26 teams ranging from Year 11 to Year 13. On top of this, Samuel Britain of TBC 2 was given the award of third best speaker of the entire competition and Theo Lafont of TBC 3 was commemorated as being the debater with the most promise under 18 yrs of age, an extraordinary achievement given that the competition was dominated by Year 12 and Year 13 teams and he is a Year 11 student.

One of the new areas of growth in the Arts is Dance, namely Hip Hop. This has proven to be a small but very successful group who have done well at both regional and national level and, for two of our students, on the world stage. The Crew "Apollo" competed at the National Project Secondary Schools Hip Hop competition and were awarded Division Champions, a fantastic success story. To top that off, two members of the crew, Tai Hemana and Orinn Fairlie were also part of a New Zealand crew to travel to the World Hip Hop Championship in Las Vegas where their crew were crowned world champions, an outstanding achievement.

Super 8 Arts and Cultural festival, held this year at Palmerston North Boys' High School, is one of the key holistic highlights in the schools Arts calendar. It encompasses Group Music, Senior and Junior Solo Music, Senior and Junior Theatre Sports, Senior and Junior Debating, Senior and Junior Oratory, Kapa Haka, Senior and Junior Visual Arts, Drama, Pasifika and Chess. The results were mixed but this festival is fantastic for our young men to see other like-minded Arts students participating and enjoying the Arts to the highest standard. The quality and depth of this festival is fantastic and provides some amazing experiences and opportunities. The results of Tauranga Boys' at the festival are as follows:

Junior Arts:	2 <sup>nd</sup> Place
Chess:	3 <sup>rd</sup> Place
Drama:	2 <sup>nd</sup> Place
Pasifika:	3 <sup>rd</sup> Place
Group Music:	2 <sup>nd</sup> Place (Big Band #1)
Junior Oratory:	1 <sup>st</sup> Place (Peter Gedye)
Junior Theatre Sports:	1 <sup>st</sup> Place
Senior Theatre Sports:	1 <sup>st</sup> Place

Special mention must be made of the Theatre Sports teams as they have been highly consistent in winning this for a good many years.

Music once again has had a lot on over the year ranging from the National Jazz Festival to RockQuest, from Chamber Music to a tour to Sydney. The big band and jazz combos had a very successful



National Youth Jazz Festival. The groups visited a number of schools and retirement homes to provide performances in preparation for the festival. They presented a wonderful programme of entertainment and contrasts. At the National Festival the two combos, “Mason Jar” and “No Time for Kai” achieved very pleasing results with “No Time for Kai” gaining a Silver Award and “Mason Jar” receiving a Gold Award. The Big Band performed and had great balance, subtlety and musicianship in their performance. The Big Band gained a Gold Award as well as the coveted New Orleans Trophy for the Best Big Band and New Zealand Champions. To top off a fantastic Jazz festival for the Music Department, Reuben Stephens was awarded the Rodger Fox Trophy for most outstanding Trombonist, Troy Weenink awarded the Bill Hoffmeister Trophy for the Most Outstanding Pianist and James Robinson was awarded the Edwina Thorne Cup for the Most Outstanding Trumpet / FlugelHorn Player.

One of the highlights for a number of music boys was the Big Band #1 Tour to Sydney. This took place at the end of Term 3 and into the first week of the July school holidays. The trip was a culmination of a lot of fundraising and time from parents, staff and students to realise this amazing opportunity. The band played at the Maritime Museum, went on a harbour cruise and managed to get in a lot of listening to some great musical groups in the Sydney Opera House. One of their performances was adjudicated by musicians that had been called in from all parts of the world. The result from that was a Silver Award. This festival is an open festival that caters for all ages including military bands from Guam to the Auckland Youth Choir. The band also had the opportunity to do two workshops with these same musicians to help us refine their pieces and many felt this was the most beneficial experience of the entire trip. The trip was a great culmination of hard work and top level playing for the young men.



### **Brass Ensemble**

NZCT Chamber Music Contest, Arts Awards

### **Guitar Ensemble**

NZCT Chamber Music Contest: Adjudicator's Award, Waikato Festival: Silver Award

### **RockQuest**

Ignition: Brooklyn, Brandon, Zion

DropDee: Alex Jenkins, Jhakard Balloch, James Yoon, Ryan Bosselmann (regional finalists)

### **Tauranga Girls' College / Tauranga Boys' College Combined Chorale**

10 boys The Big Sing, The Night is Young

Oliver, the 2019 Tauranga Boys' and Girls' combined production was an undertaking of huge proportions, from the planning starting a year before to the casting, set construction, gaining the rights to perform the show, lighting and sound set up, vocal and band work, getting a good balance of staff and jobs covered, the list is long indeed. To sum up a show it is an amalgamation of amazing talent, both from students and staff, into a final product that runs over a week and provides fantastic learning opportunities for our young men and women involved. Our thanks must be conveyed to our key supporters – Legacy Trust and Just Sheds as well as the many other companies and individuals who gave financial and in kind support to assist in making this production the top quality endeavour it is every time. Oliver was a success in many ways for Tauranga Boys' College Arts but this needs to be directly attributed to the key personnel who gave up countless hours to make this happen. The other group of people that need to be thanked are the fantastic production team:



Zoe Creek (Director), Aaron Wright (Musical Director), Michelle Ormsby (Choreography) and Rhian Elmes (Stage Manager / Production Manager). Without them the show just wouldn't happen! They are an amazing team who gave up long hours and weekends to make the show. With a cast of 55 students, as well as tech crew, band, costumes and back stage assistance the number of people exceeded 100. The show's energy and gusto really brought to life what was one of the College's most successful shows to date. With sold out houses and rave reviews, a big congratulations to the cast, crew and staff of Oliver!

The final key part of the Arts year for 2019 was the Arts Awards and the awarding of special cups and trophies to the young men who have excelled in the Arts during this year. To finish, I would like to thank the Arts staff. Without their knowledge, dedication, skills and drive the Arts would suffer and the boys would not have the fantastic opportunities currently provided.

## Arts and Cultural Awards 2019

### **Music Awards**

Paul Wishart Cup for Diligent Service to Music  
 Alf Gracie Memorial Cup - Most Improved Instrumentalist  
 Robert Francis Memorial Cup Male Vocalist  
 McGregor Shield - Leader of School Band  
 Ryan French Trophy - Best Music Performer

James Upjohn  
 Alex Trask  
 Ryan Bosselmann  
 James Robinson  
 James Robinson

### **Drama Awards**

Greg Robinson Trophy for Contribution to School in Drama  
 Rising Star Trophy  
 Contribution to Shakespearean Drama

Mitchell Sigley  
 Ethaniel Nogaj  
 Thomas Denzel

### **Theatre Sports Cup**

Andre Moffat

### **McKenzie Cup**

Andre Moffat

### **Aronui Awards**

Tauranga Boys' College of Arts Whakairo Trophy  
 Excellence in Wood Carving  
 Tauranga Boys College of Arts Kaupapa Māori Trophy  
 Greatest contribution to Aronui  
 Te Whakawhanaketanga o Te Kaihaka  
 Most Improved in Kapa Haka

Ihaka Greer  
 Troy Stills-Nepe  
 James Eilers

**Tauranga Boys' College of Arts Public Speaking**  
Winiata Cup

Paatua Harawira

**Debating**

Frances Brockett Memorial Cup Debating  
Junior Debating Cup Contribution and Attainment

Samuel Britain  
Peter Gedy

**Public Speaking/Oratory Award**

Koedyk Cup Senior Public Speaking

Logan Green

**Public Speaking**

Most Improved (New 2019)

Ethan Duck

**Junior Oratory Allo Cup**

Peter Gedy

**Media Studies Award**

**Ben Ron Cup**

Matthew Groenewald

**Service to the Arts**

**Shepherd Family Trophy**

Andre Moffat

**Brook Walford Memorial Cup**

Technical service to the Arts (and wider school)

Kai Chalmers

**Visual Art**

**Simon Crane Cup** - Most promising Level 1 Student

Baden Couper

**The James Green Trophy**

Enthusiastic Participation and Support in the Arts

James Power

**Tauranga Boys College Trophy Creative Writing**

First in Creative Writing

Liam Shaw

**Pasifika** – Leadership Award

Dominic Tupou

**Pasifika** – Most Improved Performer

Lose Sanalio

**Pasifika** – Best Samoan Performer

Caleb Le Pou

**Pasifika** – Best Tongan Performer

Jacob Taumoepeau

**Excellence in Arts**

James Robinson, Andre Moffat  
Maharaia Waaka

**Arts Scholarships**

Hamish Gleeson, Jeremy Henshaw,  
James Robinson





## Tauranga Boys' College TITANS SPORT

2019 has yet again been another great year for the athletes at Tauranga Boys College. Several New Zealand champions and 2 Super 8 titles in Volleyball and Football.

### Highlights

- NZSS Champions in Kayaking, Underwater Hockey, Volleyball, Skeet Shooting, Novice U18 +4 Rowing, Lawn Bowls and Motocross
- 17 of our teams were placed in the Top 8 of NZ
- 28 boys got to wear the silver fern this year

Our coaches and managers again have done a remarkable job along with the support they get from our parent community.

### TITANS SPORTS COLOUR AWARDS 2019

**Athletics** – Kaleb Harema, Taylor Smith, Tawera Ohia

**Canoe Slalom** – Oliver Puchner, Taylor Harris

**Bowls Lawn** – Anthony Oullet

**Clay Target** – Thomas Box

**Golf** – Mitchell Kale

**Motocross** – Madoc Dixon

**Rocksport** – Kade Allen

**Cricket** – Niven Dovey

**Football** – Campbell Browne, Alfie Cole, Harry Donald, Braxton Fischer, Stanley Rust

**Basketball** – Kaleb Harema, Jack McManaway, Brayden Iuli

**Hockey** – Felix Creighton-Syme, Thomas Friskney, Fraser Pugh

**Rugby** – Josh Bartlett, Lucas Cashmore, Hunter Dickson, Veveni Lasaga, Ryan Schneebeli, Kaharoa Takuira-Mita

**Beach Volleyball** – Quaid Forbes

**Volleyball** – Quaid Forbes, Jack McManaway, Scott Shipton, Toby Smethurst

**Squash** – Taylor Bettelheim, Joseph Smythe

**Surfing** – Luke Griffin

**Swimming** – Tristan Eiselen, Daniel Shanahan

**Touch** – Tawera Ohia, Campbell Lucas

**Table Tennis** – Maxwell Henderson

**Water Polo** – Kiahi Horan, Max Millington

### TAURANGA BOYS' COLLEGE INTERNATIONAL TIES

#### Holders and all representatives in 2018

- |                   |                          |
|-------------------|--------------------------|
| • Shaun Gwillim   | NZ Junior Skeet Shooting |
| • Jack McManaway  | NZ U19 Beach Volleyball  |
| • Thomas Holdom   | NZ U18 Underwater Hockey |
| • Kiahi Horan     | NZ U18 Water Polo        |
| • Brodie Connolly | NZ Junior Motocross      |

#### 2019 Recipients of the International Tie

- |                  |                         |
|------------------|-------------------------|
| • Charlie Bell   | NZ Junior Kayaking Team |
| • Taylor Harris  | NZ Junior Kayaking Team |
| • Jack McManaway | NZ Junior Volleyball    |
| • Quaid Forbes   | NZ U21 Beach Volleyball |
| • Tim Pringle    | NZ U19 Cricket team     |

- |                     |                          |
|---------------------|--------------------------|
| • Zac Howe          | NZ U19 Underwater Hockey |
| • Stan Rust         | NZSS Football U19        |
| • Harry Donald      | NZSS Football U19        |
| • Taylor Bettelheim | NZSS Squash Team         |
| • Joe Smythe        | NZSS Squash Team         |
| • Max Henderson     | NZ Junior Table Tennis   |
| • Daniel Shanahan   | NZ U19 Surf Lifesaving   |
| • Aidan Heath       | NZ U19 Underwater Hockey |
| • Max Millington    | NZ U18 Water Polo team   |

## FINALISTS STUDENT OFFICIAL OF THE YEAR

Tamatea Bennett, Joe Smythe

### **Winner**

### **Tamatea Bennett**

Tamatea was selected onto the NZ Women's Basketball Championship League Referee Panel. The WBC league is the NZ Women's Premier Basketball league and the second highest league within NZ. It is also the second highest possible level you can reach within NZ as a referee. Tamatea is the youngest ever to be selected on to this panel.

Refereed an international 3 match test series between NZ Māori Men's team vs the Australian Indigenous Men's team. Was chosen to referee alongside an NZNBL referee and an International FIBA referee. Was the youngest throughout the entire series to work the games as a referee.

Refereed the Secondary Schools Nationals "AA" Girls Bronze medal match.



## FINALISTS BEST ALL ROUNDER

Taylor Bettelheim  
Thomas Friskney  
Jack McManaway  
Tim Pringle  
Oliver Puchner  
Daniel Shanahan  
Scott Shipton

### **Winner**

### **Taylor Bettelheim**

- NZSS Squash team
- Member of NZ Junior Elite Squash training squad preparing for World U19's
- BOP Men's Cricket team



**Finalists Pergo et Perago Award** This award is Open to any student who has achieved success on a regional, national, or international stage in any Tauranga Boys College Titans Sport and is also committed to achieving the philosophical traits of ‘better than before’ and ‘better men make better athletes’, through commitment to academic pursuit and personal development.

Callum Berkett, Ryan  
Bosselmann, Harry Donald,  
Quaid Forbes, Thomas  
Friskney, Thomas Holdom,  
Jack McManaway

### **Winner**

### **Quaid Forbes**

NZ Under 21 Beach Volleyball Team  
NZ Under 20 Indoor Volleyball Development Team  
TBC Sports Captain  
Captain of TBC Senior A Volleyball  
BOP Schools Sports Committee  
Volleyball NZ National Referee candidate (one of 23 in all of NZ)  
NCEA Levels 1, 2 & 3 endorsed with Excellence  
Gold, Silver, Bronze Centurion  
Outstanding Scholarship Biology 2018  
Uni Waikato Biology A+ (95.4%)  
Uni Waikato Legal Studies A+ (90.1%)  
Uni of Auckland Top Achieve Scholarship



### **Finalists Best Performance by an Individual**

Finn Anderson	Taylor Bettelheim
Harry Donald	Quaid Forbes
Luke Griffin	Shaun Gwillim
Aidan Heath	Max Henderson
Thomas Holdom	Zac Howe
Samuel Lord	Campbell Lucas
Jack McManaway	Max Millington
Tim Pringle	Oliver Puchner
Tyzak Rhind	Stan Rust
Daniel Shanahan	Scott Shipton
Joe Smythe	Jordan Toy
Sean Washer	

### **Winner**

### **Oliver Puchner**

NZ Junior Canoe Slalom team  
Junior World Championships, (Krakow, Poland) C1U18,  
Qualified into Semifinals, 24<sup>th</sup> overall  
K1U18 – Qualified into Semifinals, 35<sup>th</sup> overall  
European Canoe Association Junior ECA Slalom Cup  
Points Series, C1U18 – 1<sup>st</sup> overall 2019



### **FINALISTS SPORTS TEAM OF THE YEAR**

Basketball; Canoe Slalom; Clay Target Shooting; Skeet Shooting; Football; Motocross; Rock Sport; Swimming; Squash; Surfing; Underwater Hockey; Volleyball; Water Polo

#### ***Winner***

#### ***Volleyball***

6<sup>th</sup> Australian Schools Cup

1<sup>st</sup> NZSS Championship

1<sup>st</sup> Super 8



### **TITANS SPORTSMAN OF THE YEAR**

#### ***OLIVER PUCHNER***





## Notable Performances.

### New Zealand Representative selection 2019

#### **New Zealand Representative Selection 2019**

Oliver Puchner	NZ Junior Kayaking Team
Jared Williams	NZ Kayaking Development Squad
Dane O'Reilly	NZ Kayaking Development Squad
Taylor Harris	NZ Junior Kayaking Team
Sean Washer	NZ Kayaking Development Squad
Finn Anderson	NZ Kayaking Development Squad
Jack McManaway	NZ U21 Beach Volleyball
	NZ U19 Volleyball
Quaid Forbes	NZ U21 Beach Volleyball
	NZ U19 Development Volleyball
Scott Shipton	NZ U19 Beach Volleyball
	NZ U17 Volleyball
Sebastian Green	NZ U19 Beach Volleyball
Toby Smethurst	NZ U19 Development Volleyball
Tommy Mahon	NZ U19 Development Volleyball
Tim Pringle	NZ U19 Cricket team
Zac Howe	NZ U19 Underwater Hockey
Aiden Heath	NZ U19 Underwater Hockey
Thomas Holdom	NZ U19 Underwater Hockey
Max Henderson	NZ Junior Table Tennis
Tim Pringle	NZ U19 Cricket
Jordan Toy	NZSS Football U16
Stan Rust	NZSS Football U19
Harry Donald	NZSS Football U19
Max Millington	NZ U18 Water Polo Team
Taylor Bettelheim	NZSS Squash
Joe Smythe	NZSS Squash
Shaun Gwillim	NZ U18 Clay Target
Louis Fitzjohn	NZ U16 Swimming
Daniel Shanahan	NZ U19 Surf Lifesaving
Luke Griffin	NZ Junior Surfing Team
Campbell Lucas	NZ U18 Touch Team
Sam Crawford	NZ Cadet Karate Team

### **Teams Titles**

NZSS Volleyball	1 <sup>st</sup>
NZSS Kayaking	1 <sup>st</sup>
NZSS Bowls Singles	1 <sup>st</sup>
NZSS Moto X	1 <sup>st</sup>
NZSS Skeet Team	1 <sup>st</sup>
NZSS Underwater Hockey	1 <sup>st</sup>
NZSS Novice U18 x 4 Rowing	1 <sup>st</sup>
NZSS Swimming	2 <sup>nd</sup>
NZSS Squash	2 <sup>nd</sup>
NZSS Rock sport	2 <sup>nd</sup>
NZSS Water Polo	4 <sup>th</sup>
NZSS Beach Volleyball Senior	4 <sup>th</sup>
NZSS Clay Target	4 <sup>th</sup>
NZSS Football	5 <sup>th</sup>
NZSS Surfing	5 <sup>th</sup>
NZSS Basketball	8 <sup>th</sup>
NZSS Rugby	8 <sup>th</sup>
NZSS Mountain Biking Relay	2 <sup>nd</sup>
NZSS Beach Volleyball Junior	2 <sup>nd</sup>
NZSS Cricket	3 <sup>rd</sup> (2017)
NZSS Sevens	3 <sup>rd</sup> (2017)
NZSS Open Water Swimming	3 <sup>rd</sup> Team
NZSS Squash	3 <sup>rd</sup>
NZSS Surfing	5 <sup>th</sup>
NZSS Springbok 4 Rowing	5 <sup>th</sup>
NZSS Tennis	5 <sup>th</sup>
NZSS Football	6 <sup>th</sup>
NZSS Golf	6 <sup>th</sup>
NZSS Volleyball	7 <sup>th</sup>
NZSS Maadi 8 Rowing	8 <sup>th</sup>
NZSS Clay Target	10 <sup>th</sup>

### **Super Eight**

Badminton	5
Basketball	3
Clay Target Shooting	2
Cricket	2
Cross Country	5
Football	1
Golf	3
Hockey	5
Rugby 1 <sup>st</sup> XV	5
Rugby 2 <sup>nd</sup> XV	6
Tennis	3
Volleyball	1

## Scholarships - Special Awards 2019

### **F.P. Keenan Memorial Cup**

*Jordan Toy*

Frank (Pat) Keenan was a longstanding staff member and was New Zealand's first guidance counsellor. He was appointed by Garth Sim and continued serving the school until he passed in 1963. His son was a rower at the school who later helped coach with the famed Bill Eaddy. This Trophy is donated by the Old Boys' Association for the best all round Year 11 student, taking into consideration school spirit, scholastic prowess, sporting achievement and cultural contribution

### **The Doris and Bill Eaddy Memorial Trophy**

*Ethan Lawn*

This Māori hoe was commissioned and donated by the "legend" Bill Eaddy. Former student Paul Pohe carved the work from a piece of oak found at his father's place. The trophy reflects the strength of the trophy winner and its donor. The blade end of the hoe represents a hammerhead (Mangapare) shark; revered for its strength and determination. The opposite end has three shafts representing the 3 baskets of knowledge presented by Tane. This Trophy is awarded to the Year 12 student, demonstrating qualities of perseverance, determination and a commitment to achieving his goals

### **The Monte Ohia Memorial Trophy**

*Quaid Forbes*

The Monte Ohia Trophy celebrates and acknowledges the immense contribution made by Dr Monte Ohia to life-long learning. Monte was a descendant of Ngati Pukenga, Ngaiterangi, Ngati Ranginui, and Te Arawa. He was raised in Tauranga, was a former student and prefect of the College and spent over 30 years in Wellington and the South Island. Monte spent his working life in education. He held senior positions in Wananga, Polytechnics, Universities, at NZQA, the Ministry of Education and a range of independent research organisations, Boards and Councils, and acted as a consultant to National and International organisations. This Trophy is awarded to 'The best all round Year 13 Māori boy' taking into consideration the traits that best define Monte Ohia – Academic Excellence and a commitment to the wider life of the school.

### **The Frank Lawson Memorial Cup**

*Jack McManaway*

Frank Lawson was an old boy of the College who had a son at the school. Frank suffered an untimely death and in his memory this trophy was created and donated to the College. This Cup is for the Year 13 student who has contributed the most to the sporting, cultural and academic side of the College.

### **The Wade Penney Memorial Scholarship**

*Sean Washer*

The scholarship preserves the memory of a young man who made the most of his time in the world. Wade gave it all he had to give, and his competitiveness and good nature earned him a great deal of respect.

### **The Gregory Heimann Memorial Award**

*Lucas Cowley*

Gregory Heimann died of leukaemia in 1979 when he was in Year 12. He was an avid student and keen sportsman, particularly in cricket and rugby. At the time of his death he had been in the 1<sup>st</sup> XI cricket team for three years with a best score in inter-school matches of 42. One of the awards named for him is for the top student in Year 12 Geography.

### **The Matthew Canton Memorial Cup**

*Benjamin Adams*

Matthew Canton was a very able student, particularly gifted in film making and foreign language. He is remembered as a very outgoing student with a very interesting outlook on the world. Matthew was the director of the film that is now a standard example in most film making classes at TBC: "The Life of Orange". Matthew passed away in 2002 as a fifth former and in memory of him his parents donated a trophy.

**The Chris Allum Memorial Trophy***Jordan Sonneveld*

Chris Allum was a student in the first Classical Studies Class in 2000. He suffered from muscular dystrophy and passed away aged 21. His family donated the cup in his memory

**The Nick Renouf Memorial Cup***Lucas Cowley*

Nick Renouf was a student at Tauranga Boys' College from 2006 to 2010. Nick is remembered as an outstanding scholar achieving 2 Scholarships in 2009 whilst in Year 12 and 6 Scholarships in 2010, 2 of which were Outstanding. Nick was appointed to Academic Captain in 2010. He was awarded a Centurion Award for achieving every Achievement Standard Credit he attempted in NCEA over 4 years. This cup is in memory of Nick, acknowledges outstanding academic achievement, and is awarded to the top academic student in 5A.

**The Garth Sim Centurion Scholarship***Morgan Hatch*

The Garth Sim Centurion Scholarship was set up by the TBC Old Boys' Association in 2014 to recognize the contribution past principal Mr Garth Sim made to the College and his achieving 100 years of age, hence the Garth Sim Centurion Scholarship. The scholarship is presented annually to recognize the top academic student from Year 12 and to provide support for tertiary study after they leave secondary school.

**The Robert Naumann Cup***Logan Green*

This cup celebrates and acknowledges the immense contribution made by Rob Naumann to Tauranga Boys' College. Rob's ties with the College are very strong and lasting. He was both a student at the College and a long-standing Staff Member. During his time here as a pupil, Rob was an accomplished Hockey and Tennis player, a keen debater, a Prefect and involved in the wider life of the College. As a classroom teacher of the highest order, Rob brought History and English alive to many young minds for over 35 years. Rob retired from his post as Deputy Principal in 2006, bringing to an end a record of outstanding service to Tauranga Boys' College that had started in 1959. This Cup is awarded to 'The best all round Year 12 boy' taking into consideration the traits that best define Robert Naumann – academic excellence, sporting achievement, cultural involvement and a commitment to the wider life of the school.

**The Michael Hoy Cup***Benjamin Adams*

Michael Hoy was the Top Science Scholar in New Zealand in 2005. He left school at the end of Year 12, aged 14, to study at the University of Waikato. He completed a PhD at the University of New South Wales in 2013 at the age of 21. This Cup celebrates great minds, great intellect and academic excellence of the highest order.

**The Taula Trophy***Jasiah Jennings*

The Taula Trophy is presented to the Pasifika student who has excelled academically and in either the sporting or cultural domain. The trophy is given in recognition to Elija Taula, the first Pasifika student to be Head Boy of the College, and his extraordinary contribution to the College and his Pasifika culture.

## Scholastic Awards 2019 - Year 11

Joshua Bailey-Montgomery	Diligence for Year 11	<b>Prizes sponsored by:</b>
Jack Bonney	" " "	Cooney Lees Morgan
Cameron Rogers	" " "	" " "
Joseph Smythe	" " "	" " "
Benjamin Dwyer	1 <sup>st</sup> Level 1 Agricultural Science	Old Boys' Association
Matt Crawford	1 <sup>st</sup> Level 1 Art	Hale & Associates
Dane O'Reilly	1 <sup>st</sup> Level 1 Athlete Development Programme	Trustpower Ltd
	1 <sup>st</sup> Level 1 Building Related Trades	Plyman Tauranga
Luke Stamatakos	1 <sup>st</sup> Level 1 Science (Year 11)	Old Boys' Association
Ben Akers	1 <sup>st</sup> Level 1 Drama	Old Boys' Association
Jamie Avery	1 <sup>st</sup> Level 1 Economics	Old Boys' Association
Morgan Lusby	1 <sup>st</sup> Level 1 Electronics	Tauranga RSA
Reuben Irwin	1 <sup>st</sup> Level 1 Engineering	Old Boys' Association
Ryan Hill	1 <sup>st</sup> Level 1 Geography	Altrusa International
Grady Forbes	1 <sup>st</sup> Level 1 Health & Physical Ed	Bay Physiotherapy
Matthew Clark	1 <sup>st</sup> Level 1 History	Tauranga City Sunrise Lions
Zak Conayne	1 <sup>st</sup> Level 1 Hospitality & Catering	Trustpower Ltd
	1 <sup>st</sup> Level 1 Mathematics	Westpac Bank
	1 <sup>st</sup> Level 1 Product Technology	Machinery & Power Tool Centre
Shinnosuke Kataoka	1 <sup>st</sup> Level 1 Japanese	Tauranga Mt Maunganui Chartered Accountants
	1 <sup>st</sup> Level 1 Media Studies	Hale & Associates
Andy Smiles	1 <sup>st</sup> Level 1 Music	Holland Beckett Law
Reuben Stephens	1 <sup>st</sup> Level 1 Pacific Studies	Senior Pacific Studies Trophy
Corban Laban-Palmer	1 <sup>st</sup> Level 1 Physical Science	Westpac Bank
Morgan Grobbelaar	1 <sup>st</sup> Level 1 Spanish	Tauranga Mt Maunganui Chartered Accountants
Francesco Morosini	1 <sup>st</sup> Level 1 Psychology	Waikato Graduate Women Trust
Lorenzo	Third Aggregate Year 11	A W Capamagian
Zac Smith	1 <sup>st</sup> Level 1 Biological Science	Waikato Graduate Women Trust
Isaac White	Second Aggregate Year 11	Holland Beckett Law
Jarod Van Der Merwe	First Aggregate Year 11	Tauranga Mt Maunganui Chartered Accountants
	1 <sup>st</sup> Level 1 Digital Technology	Hale & Associates
Sean Galdeman	Third Aggregate Accelerate Year 11	Holland Beckett Law
	1 <sup>st</sup> Level 1 Accounting	Tauranga Mt Maunganui Chartered Accountants
Kade Allen	Second Aggregate Accelerate Year 11	Tauranga City Sunrise Lions
	1 <sup>st</sup> Level 1 English	Westpac Bank
Matthew Wagstaff	First Aggregate Accelerate Year 11	The Nick Renouf Memorial Cup
Lucas Cowley		
Jordan Toy	The FP Keenan Trophy	

## Scholastic Awards 2019 - Te Whānau o Aronui

Kasey Anderson	Diligence Year 11	<b>Prizes Sponsored by:</b> Te Runanga o Ngāi te Rangi Iwi
Johnlees Faulkner	1st Level 1 Te Reo Māori	Te Runanga o Ngāi te Rangi Iwi
Michael-Dean Palmer	First Aggregate Aronui Year 11	Te Runanga o Ngāi te Rangi Iwi
Ihaka Greer	1st Senior Whakairo Rakau	Te Runanga o Ngāi te Rangi Iwi
Dante Gardiner	Diligence Year 12	Te Runanga o Ngāi te Rangi Iwi
Maharaia Waaka	1st Level 2 Te Reo 1st Senior Māori Performing Arts First Aggregate Aronui Year 12	Te Runanga o Ngāi te Rangi Iwi
Kiahi Horan	First Aggregate Aronui Year 13	Te Runanga o Ngāi te Rangi Iwi
Heke-Nepia Tamehana	1st Level 3 Te Reo	Te Runanga o Ngāi te Rangi Iwi
Dylan French	The Ngati Pukenga Rangatiratanga Award	



## Scholastic Awards 2019 - Year 12

Thomas Friskney	Diligence for Year 12	<b>Prizes sponsored by:</b>
Lucas MacMillan	" " "	Cooney Lees Morgan
Harry Singh	" " "	" " "
Nik Donovan	1 <sup>st</sup> Level 2 Accounting	" " "
Felix Creighton-Syme	1 <sup>st</sup> Level 2 Athlete Development Programme	Tauranga Mt Maunganui Chartered Accountants
Zebedee Surman	1 <sup>st</sup> Level 2 Art	Westpac Bank
Daniel Joensen	1 <sup>st</sup> Level 2 Biology	Tauranga City Sunrise Lions
Fletcher Russell	1 <sup>st</sup> Level 2 Building Related Trades	Tauranga Mt Maunganui Chartered Accountants
Finley Nicholl	1 <sup>st</sup> Level 2 Business Studies	Katikati ITM Building Supplies/Tauriko Sawmill
Kyle Ranger	1 <sup>st</sup> Level 2 Chemistry	Old Boys' Association
Aidan Heath	1 <sup>st</sup> Level 2 Classical Studies	Bay Radiology
Jacob Halling	1 <sup>st</sup> Level 2 Design	Bay Office Products
Christian Pene	1 <sup>st</sup> Level 2 Design & Visual Communication	Hale & Associates
Lucas Cowley	1 <sup>st</sup> Level 2 Practical Science	Waikato Graduate Women Trust
	1 <sup>st</sup> Level 2 Economics	Westpac Bank
	1 <sup>st</sup> Level 2 Mathematics	The Gregory Heimann Memorial Award
Kylle Lagala	1 <sup>st</sup> Level 2 Physics	Westpac Bank
Cory Anderson	1 <sup>st</sup> Level 2 Electronics	Trustpower Limited
Kane Taikato	1 <sup>st</sup> Level 2 Engineering Trades	Westpac Bank
Joel Bezuidenhout	1 <sup>st</sup> Level 2 Engineering & Auto Trades	Old Boys' Association
Theo Lafont	1 <sup>st</sup> Level 2 Geography	Machinery & Power Tool Centre
Logan Muller	1 <sup>st</sup> Level 2 History	Gregory Heimann Memorial Award
Riefe Loveland	1 <sup>st</sup> Level 2 Hospitality & Catering	Old Boys' Association
Daniel Shanahan	1 <sup>st</sup> Level 2 Media Studies	A W Capamagian
David Topp	1 <sup>st</sup> Level 2 Outdoor Education	Westpac Bank
Lewis Groos	1 <sup>st</sup> Level 2 Physical Education	Old Boys' Association
Jonathan Schlothauer	1 <sup>st</sup> Level 2 Product Technology	Bay Radiology
Max	1 <sup>st</sup> Level 2 Photography	Machinery & Power Tool Centre
Powdrill-Clarkson	Third Aggregate Year 12	Old Boys' Association
	1 <sup>st</sup> Level 2 Drama	Hale & Associates
	1 <sup>st</sup> Level 2 Psychology	Old Boys' Association
Vijay Nirvaneshwar	First Aggregate Year 12	Waikato Graduate Women Trust
	1 <sup>st</sup> Level 2 Digital Technology	Bay Radiology
Logan Green	Third Aggregate Accelerate Year 12	Bay Radiology
	1 <sup>st</sup> Level 2 Music	Bay Office Products
Benjamin Adams	Second Aggregate Accelerate Year 12	Holland Beckett Law
	1 <sup>st</sup> Level 2 English	Hale & Associates
	1 <sup>st</sup> Level 2 Languages	Westpac Bank
Ethan Lawn	First Aggregate Accelerate Year 12	The Matthew Canton Memorial Cup
Logan Green	The Doris & Bill Eaddy Trophy	Holland Beckett Law – The Michael Hoy Cup
	The Robert Naumann Cup	



## Scholastic Awards 2019 - Year 13

Zane Hamilton	1 <sup>st</sup> Level 3 Athlete Development Programme	<b>Prizes sponsored by:</b> The Blair Kiddle Memorial Scholarship
Michael Chrisp	1 <sup>st</sup> Level 3 Biology	Bay Office Products
Shaun Gwillim	1 <sup>st</sup> Level 3 Building Related Trades	Katikati ITM Building Supplies
Ben Burnett	1 <sup>st</sup> Level 3 Business Studies	Mike Pero Entrepreneur of the Year
Sam Ashton	1 <sup>st</sup> Level 3 Chemistry	Westpac Bank
Bradley MacLean	1 <sup>st</sup> Level 3 Design	Hale & Associates
Andre Moffat	1 <sup>st</sup> Level 3 Drama	Holland Beckett Law
Aidan Everitt	1 <sup>st</sup> Level 3 Earth Science	Westpac Bank
Kei Carden	1 <sup>st</sup> Level 3 Digital Technology	Westpac Bank
Cailen Whitburn	1 <sup>st</sup> Level 3 Engineering Trades	Old Boys' Association
Matt Lander	1 <sup>st</sup> Level 3 Geography	Bay Office Products
Harrison Baldwin	1 <sup>st</sup> Level 3 History	Holland Beckett Law
Keun Young-Luke Kim	1 <sup>st</sup> Level 3 Hospitality & Catering	Bay Office Products
	1 <sup>st</sup> Level 3 Languages	Westpac Bank
	International Student Award for Academic Excellence	Old Boys' Association
Oliver Rasmussen	1 <sup>st</sup> Level 3 Mathematics	Tauranga Mt Maunganui Chartered Accountants
Logan Green	1 <sup>st</sup> Level 3 Maths with Stats	Old Boys' Association
Matthew Groenewald	1 <sup>st</sup> Level 3 Media Studies	Holland Beckett Law
James Robinson	1 <sup>st</sup> Level 3 Music	Old Boys' Association
Ryan Schneebeli	1 <sup>st</sup> Level 3 Outdoor Education	Bay Office Products
Max Millington	1 <sup>st</sup> Level 3 Physical Education	Tauranga RSA Welfare Trust
Daniel Hampton	1 <sup>st</sup> Level 3 Photography	Photolife Studio
Samuel Lord	1 <sup>st</sup> Level 3 Design & Visual Communication	Waikato Graduate Women Trust
	1 <sup>st</sup> Level 3 Product Technology	Machinery & Powertool Centre
Benjamin Adams	1 <sup>st</sup> Level 3 Economics	University of Waikato, School of Accounting
	1 <sup>st</sup> Level 3 Maths with Calculus	Waikato Graduate Women Trust
	1 <sup>st</sup> Level 3 Physics	Westpac Bank
Jordan Sonneveld	1 <sup>st</sup> Level 3 Classical Studies	The Chris Allum Memorial Trophy
	1 <sup>st</sup> Level 3 Philosophy	Cooney Lees Morgan
	1 <sup>st</sup> Level 3 Psychology	Cooney Lees Morgan
Jialan Campbell-Luo	1 <sup>st</sup> Level 3 Accounting	Tauranga Mt Maunganui Chartered Accountants
	1 <sup>st</sup> Place University Economics	Waikato Management School Prize in Economics
Morgan Hatch	1 <sup>st</sup> Place University Physics	Victoria University of Wellington
Ben Kang	1 <sup>st</sup> Level 3 English	Holland Beckett Law
	1 <sup>st</sup> Place University Calculus	Holland Beckett Law
Jack McKenzie	1 <sup>st</sup> Place University Philosophy	The George ter Wal Cup

## University Stage 1 Papers

Morgan Hatch	Physics A+
	Calculus A+
	Philosophy A+
Ben Kang	Physics A+
	Biology A+
	Calculus A+
Quaid Forbes	Legal Studies A+
	Biology A+
Jack McKenzie	Philosophy A+
Ben Maxwell	Economics A
	Philosophy A
Sam Kang	Physics A
	Calculus A
Juhoon-Leo Kim	Biology A+
Alex Trask	Biology A+
Jialan Campbell-Luo	Economics A
Millar Hann	Biology A
Fraser Pugh	Biology A
Karaitiana Campbell	Biology A
Kai Chalmers	Economics A-
Jordan Sonneveld	Legal Studies A
	Philosophy A
Sam Ashton	Calculus A
Alex Jenkin	Physics A
Timothy Yang	Biology A-
Derek Cerda-Jimenez	Philosophy A-

## University Scholarships

University of Waikato: Ko Te Tangata	Sean Washer, Nathan Stroud, Tyzak Rhind, Zane Hamilton
University of Waikato: Manaaki Tangata	Andrey Mauger
University of Victoria: Tangiwai	Sam Ashton, James Robinson
University of Otago: Māori Entrance	Paatua Harawira
University of Otago: Pacific Peoples' Entrance	George Mano
University of Otago: New Frontiers Entrance	Max Came, Liam Douglas
University of Otago: Leaders of Tomorrow	Michael Chrisp
University of Otago: Performance Entrance	Jack McManaway
Massey University: Business School	Harrison Shaw
Future Leaders	
Massey University: Top Achievers Award	Harrison Shaw
University of Auckland: Faculty of Science	Juhoon-Leo Kim
High Achiever Undergraduate	
University of Auckland: Academic Potential	Alexander Jenkin
University of Auckland: Top Achievers	Quaid Forbes, Morgan Hatch, Ben Kang, James Robinson
Toi Ohomai: School Achiever's Award	Koro-Boy Atutahi, Xavier Anderson
University of Canterbury: Emerging Leaders	Ryan Bosselmann, Josh Tisch, James Power

## SCHOLARSHIPS - SPECIAL AWARDS

Bay Radiology Scholarship Health Science Prize	Cameron Templer
Bay of Plenty Education Trust Scholarship (2)	Aidan Everitt
	Alex Jenkin
Cashmore Foundation Family Scholarship	Taina Maddigan-Ould
Donald & Minola Grant Scholarship (4)	Max Came
	Jeremy Henshaw
	James Power
	Josh Tisch
Garth Sim Centurion Award	Morgan Hatch
Owens Family Scholarship	Ryan Bosselmann
Tauranga Boys' College Principal's Scholarship (6)	Sam Britain
	Michael Chrisp
	Quaid Forbes
	Hamish Gleeson
	Zane Hamilton
	Jack McManaway
Wade Penney Memorial Scholarship	Sean Washer
The Frank Lawson Memorial Cup	Jack McManaway
The Monte Ohia Trophy	Quaid Forbes
The Taula Trophy	Jasiah Jennings

## Head Prefect

The Head Prefect's Award	
The Norman Morris Prize	Jack McManaway

## Tauranga Boys' College TOP SCHOLARS

### Top Commerce Scholar:

Tauranga Mt Maunganui Chartered Accountants Prize Jialan Campbell-Luo

### Top Science Scholar:

The Ricoh Award Ben Kang

### Top Arts Scholar:

Holland Beckett Law Prize Morgan Hatch

### Proxime Accessit 2019

The Ricoh Award Morgan Hatch

### Dux 2019

The Norman Clark Trophy

ITed Services Award for Top Scholar

Top Academic Scholar Ben Kang

## Tauranga Boys' College BOARD OF TRUSTEES

### Tauranga Boys' College Board of Trustees

Chairman	Mr Richard Craven
Deputy Chair	Mrs Nikki Iuli (June 2019)
	Mr Paul Hamilton (until May 2019)
	Mr Stan Urwin
	Mrs Amanda Gilbertson
	Mr Simon Oldham
	Mr Graeme Leigh Mackenzie
Principal	Mr Robert Mangan
Staff Representative	Mr Rob Warner
Student Representative	Ryan Bosselmann (October 2018 - September 2019)
	Josh Bartlett (October 2019 – September 2020)
Kaumātua	Mr Tamati Tata
Kuia	Mrs Hinewai Taingahui
	Mrs Merewhiua Bennett
Board Secretary	Mrs Janine Goldthorpe (July 2019)
	Ms Lyn Cosgrove (until July 2019)

On behalf of the Tauranga Boys' College community, the boys, staff, parents and Old Boys, I take the opportunity to thank the members of the Board of Trustees for their service to the College. I acknowledge outgoing Board member Mr Paul Hamilton who resigned in May after 6 years of service on the College Board.

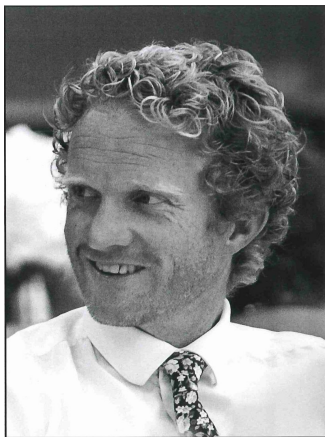
Serving on a Board of Trustees is a challenging role where they have the responsibility for governance and developing the strategic plan for the College ; creating the vision to ensure the College continues to meet the needs of our boys ensuring the quality of education is "Better than Before", then supporting the management team in delivering the strategic plan at operational level. Their role requires challenging decisions to be made, ranging from the allocation of resources to meet the goals of the strategic plan, to allowing a student to remain at the College after misbehaviour. These decisions are always made with the interests of the boys at heart from a position of strength, well informed and considered, deliberating over the best use of the resources available to achieve the aims of the strategic plan, the welfare and future of the individual and safety of those in our playground.

I acknowledge the support they provide for me as Principal, and the Senior Leadership Team, confident in our ability to deliver this plan. Then the ongoing monitoring of goals and milestones of delivery. As a College and a community, we are very fortunate to have the quality and experience of our Board members. The governance of the College is in good hands where decisions are made based on what is "Best for the Boys of the College".

## Acknowledgements - STAFFING

Sadly, we acknowledge the passing during the year of a past and a current staff member of the College.

### **Mr Logan Gemming**



Logan was tragically killed on January 20<sup>th</sup> in a kite surfing accident. An Old Boy of the College, Logan was a passionate and enthusiastic teacher who impacted on the lives of many of our boys in his numerous roles as hockey coach, Teacher of Health and Physical Education, Outdoor Education, Dean and house leader. Logan epitomized the values of the College we strive to instill in our boys. Committed, resilient, trustworthy, generous, empathetic and fiercely loyal. A loving husband and father and much-loved son. It was a privilege to be able to name our hockey turf 'The Gemming Turf' in September this year to recognize Logan and the Gemming family's contribution to Tauranga Boys' College ; notably Gillian Gemming, Chairperson of the Board of Trustees for 11 years and Director of Hockey for over 20 years. Logan is greatly missed by us all.

### **Mr Gary Wikohika**

Gary passed away on 21<sup>st</sup> October, less than a year after retiring from his position as Property Manager, a position he held for 22 years. Gary was the proud father of three Old Boys of the College, Scott, who worked for the College for three years as our Business Development Manager, Rowan and Braden. His wife Vicki was the College Librarian for a number of years, further strengthening the whānau connection to Tauranga Boys' College. During his time at the College Gary oversaw a number of major changes to the College campus and contributed to its development. He will be fondly remembered as a gentleman, generous and loyal friend who would do anything to help others out.





We are very fortunate with the quality of both teaching and non-teaching staff we have at the College. This is undoubtedly our greatest resource with all staff having the best interests of our boys at heart. Our teachers are willing to go the extra mile and contribute significantly both inside and outside the classroom. The boys enjoy quality teaching as evidenced by the level of achievement recognised tonight across all curriculum areas, a key factor in achieving academic success.

Enhancing this success and the level of engagement of our boys is the co-curricular programmes provided by the College. An extensive programme made possible by the willingness of our staff to contribute at a level unmatched by most schools in NZ. These opportunities for success increase our boys' sense of belonging to the College. Our strong reputation attracts quality teachers enabling our boys to achieve success across a broad field of endeavour.

The teaching staff are well supported by a hard-working and dedicated team of non-teaching staff. This team ensures the College functions smoothly, teachers can concentrate on their key tasks and we enjoy the wonderful facilities and environment we have.

During the year we farewelled two long serving non-teaching staff members; Ms Lyn Cosgrove after 26 years as Principal's PA and Mrs Sue Sowman after 33 years as an office administrator. We thank them both for their lengthy contribution to the College. Mrs Delwynne Hahunga finished her role as Business Development Manager in September. Mrs Janine Goldthorpe was appointed to replace Lyn Cosgrove as Executive Assistant to the Principal and Mrs Wendy Taylor replaced Sue Sowman as an office administrator. Tracy Little was appointed as Homestay Manager to replace Julie Cole while Richard Earl joined our Property team.

Two of our teaching staff left us during the year, Ms Emily Barnes to return to Wellington and Ms Amy McKernan who was covering until Mrs Vicky Lacey returned from maternity leave.

At the end of the year we will farewell a number of long serving staff members:

Mr Allen Mossop - Former Head of Science and Horticulture for 17 years and 38 years at the College  
 Mr John Cox - Teacher of Mathematics for 25 years  
 Mr Brian McLaren- Head of Biology, Electrotechnology and 24 years at the College  
 Mr Brian Ebbett - Old boy of the College, former Head of Guidance and 21 years at the College.



Others also leaving are:

Mr Campbell Ngata on leave for 2019 is remaining in Gisborne to support his whanau.

Mr Jonathan Stewart, teacher of Digital Technology is moving to Australia for family reasons

Matua Edward Te Moana returns to Tauranga Intermediate after a year at the College and we look forward to his continued involvement with Te Tauranga o Nga Waka after their success over the last 4 years.

Mr Lee Pearce, part-time teacher of Hospitality continues his work with Good Neighbour.

Mrs Anna Bell-Booth finishes her time with us in the Hospitality department.

All these teachers have made a significant contribution and the Board joins me in thanking them for their service to the College.

To date I have made the following appointments for 2020:

Mr Dhiren Rugnathji	Inquiry Learning
Ms Bonnie Picot	Inquiry Learning
Mr Peter Young	Mathematics
Mr Rohit Kumar	Hospitality
Ms Victoria Kurtovich	Design

Matua Pere Durie has been appointed to a permanent role as Assistant Principal.

Thank you to all the staff of the College for their continued dedication to our boys both inside and outside the classroom. We owe our success as a College to a committed team working for the benefit of our boys to ensure our young men have a supportive culture and environment in which to grow into good men.

My thanks to you all, the Executive Team, the Senior Leadership Team, Heads of Faculty and the many of you who have leadership responsibilities and the classroom teachers, the non-teaching staff, property and grounds staff for the work you do.

I wish all our leavers of 2019 all the best for the future, knowing you are well prepared to thrive and contribute to our future society.

Thank you all for joining us in tonight's celebrations as we recognise academic excellence.

Good luck and best wishes for the Festive Season and the challenges that 2020 and beyond will bring.

"Tama tu, tama ora"

"Tama noho, tama mate"

"He who stands, lives"

"He who sits, perishes"

**Robert Mangan**  
**Principal**

***Acknowledgements:***

Dr Michael Johnston, Faculty of Education at Victoria University

The Centre for Innovation, Research, Creativity & Leadership in Education (CIRCLE)

Academic Report, Mr Rob Gilbert

Arts Report, Mr John Page

Titans Sport Report, Mr Darrell Boyd