

# Better than Before

## *Welcome to Tauranga Boys' College*

Tauranga Boys' College aims to be 'Best for Boys' by being dedicated exclusively to meeting the educational, social and developmental needs of boys as they journey from boyhood to manhood.

Our unwavering focus is on "being better than before". We have a commitment to continuous improvement as we challenge our boys to strive for excellence in academic, sporting and cultural activities in a male context. Boys are challenged to enquire and to reflect on their actions, and to be motivated to achieve their potential. We provide a supportive environment with strong leadership, clear direction, and high expectations. Opportunities to experience success and to realise their potential are provided for all our boys, both inside and outside the classroom. This success is then affirmed and celebrated.

Our teachers are leaders in boys' learning. They understand boys' learning needs and deliver a teaching and learning programme that maximises the success of all boys. A quality Professional Learning programme fosters our teachers' expertise. Our curriculum is designed to meet the needs of all our boys, providing pathways for them to achieve academic success and become lifelong learners.

A structured, orderly and caring environment provides security and certainty for our boys as they journey through their adolescent years. They will develop into young men who have respect for themselves and others, value excellence and loyalty, and have a strong sense of pride and belonging to their College.

We are proud of our school's traditions and its heritage, whilst being firmly focused on preparing our young men to face the challenges of the future. I invite you to be part of our College and its future, either as a pupil or as a parent.

Nau mai, haere mai  
R.W. Mangan  
*Principal | Tūmuaki*

*"Ina aro atu ana te oranga ki nga mea pai,  
ka rere te wairua, ka taea nga mea katoa."*

*"When our lives and heart are attuned to  
good things, life is clear, the spirit flows  
freely. Everything is possible."*

*~ Dr. Maharaia Winiata*

*Kia puta ki te ao mārama*



# Respecting our Past in Creating our Future

*Leading boys through the journey from  
boyhood to manhood*

History, tradition and ritual play an important role in enriching a boy's education at Tauranga Boys' College. They celebrate the special character of the College and help define us as a boys' school.

On the very first day at Tauranga Boys' College, our Year 9 boys are challenged by the College haka - Maunganui. This early rite of passage sets the tone for other significant milestones, as each young boy travels the road to manhood. The challenge culminates in the College haka being laid down to our Year 13 boys when they leave school, as an honour and tribute to all graduates of Tauranga Boys' College.

The College proudly celebrates success. We acknowledge the importance of overcoming challenges, setting goals, and working hard in the pursuit of excellence. The characteristics of 'good men' are declared and upheld in the College. Respect, honesty, integrity and resilience are a few of the characteristics that guide the boys on their journey to manhood.

## **The College Crest and Motto**

Myron's Discobolus was chosen as the College crest because of the values it personifies. The figure of the discus-thrower embodies Greek beliefs that life should be studied closely and reproduced exactly; complete with grace, proportion, poise, discipline and exactitude. From this central concept comes the College motto - Pergo et Perago - "I take up the work and I carry it through."

## **Old Boys' Association**

Tauranga Boys' College Old Boys' Association was founded in 2009. The rationale behind forming the Association was to formally reconnect past students of Tauranga Boys' College with the Tauranga Boys' College of today. Much of the community spirit and comradeship that was fostered during their school years can now be harnessed for the future prosperity of the college and its community.



*Mā mua ka kite a muri  
Mā muri ka ora a mua*

# Leaders in Boys' Learning

*The quality of teaching and learning is the difference for young men*

Tauranga Boys' College strives to create a strong academic purpose for young men. We are committed to the values and traditions of academic achievement at the highest level. At the core is a curriculum that promotes boys' learning. Systems and structures are used to form a competitive academic environment where success is championed. Our broad curriculum choice enhances individual achievement and promotes the skills and knowledge that young men will need in a 21st Century environment.

Tauranga Boys' College staff are committed to excellence. Our highly qualified teaching staff are leaders in their fields, and as professionals, are proactive in staying up to date with the latest research on teaching and learning. They understand how boys learn best and what is 'Best for Boys'. Innovative teaching practice and ICT integration enable our teachers to deliver lessons geared for boys' learning.

Tauranga Boys' College students regularly lead the region in scholastic achievement, particularly in the National Scholarship Examinations. We also maintain a strong performance comparative to similar boys' schools. Tauranga Boys' College offers NCEA at all levels. We ensure that a rigorous standard for the NCEA qualification is set and maintained. Our 'Enrichment', 'Learning Support' and 'Accelerated Learning' programmes ensure that the school meets and caters to the needs of all our boys.



*Kia tu hei tētēkura i te  
ao mātauranga*

# Recognising Academic Excellence

*Young men achieve when expectations are high*

The pursuit of excellence is something boys understand. We challenge our boys to strive for academic excellence by building on their existing knowledge and aiming to be “better than before”.

The pinnacle of academic excellence in New Zealand secondary schools is the Scholarship Examination. A student who achieves Scholarship is in the ninety-seventh percentile of achievement. An Outstanding Scholarship student is in the ninety-ninth percentile. Scholarship success brings elite status.

The College is looking to produce young men who are among the very best in the country. Our top academic students are invited to enter scholarship examinations. They can opt into scholarship classes (mostly in the second half of the year) which are staffed by capable and experienced teachers.

This allocation of resource raises the profile of scholarship and advances academic excellence at our College. Students who gain a scholarship in Year 12, are supported in Year 13 via a programme of mentoring with experienced industry and educational leaders in the community.

Centurion Awards – Gold, Silver and Bronze

A significant achievement that we recognise is that of “Centurion”. A Tauranga Boys’ College Centurion is a young man who achieves all the NCEA credits available in their learning programme. Those achieving Level 1 Centurion status are Bronze Centurions, Level 2 are Silver Centurions and Level 3 are Gold Centurions. This is recognised with the presentation of a badge and an appropriately coloured bar showing achievement at Gold, Silver or Bronze level.



*Te tohu tiketike o te mātauranga*



**TAURANGA  
BOYS' COLLEGE**

*Best for Boys | Tama Tū Tama Ora*

# Tūrangawaewae

*Tauranga Boys' College is a place where we stand and belong*

When boys join Tauranga Boys' College they join a College that provides a high level of support. We want all our boys to feel safe, secure and connected. We do everything we can to ensure that the academic, co-curricular and social aspects of school life are as rewarding as possible. Supporting each boy is a priority. We are a College that generates pride, celebrates 'maleness' and 'mate-ship' and upholds the characteristics of 'good men'.

Boys respond to structure and firm discipline. A strong focus is placed on respect. That is a respect of self, others, property and learning. Honesty, resilience and continuous improvement ('better than before') are other characteristics that are openly promoted.

All boys belong to one of six Houses. The Houses are named after great New Zealand men: Freyberg, Halberg, Hillary, Ngata, Ngarimu and Rutherford. When standing on the College green, you are surrounded by large portraits that celebrate and acknowledge each House. The boys are involved in Sporting, Cultural, Service and Academic inter-house competitions.

At Tauranga Boys' College, Houses:

- Enhance school spirit by increasing a sense of belonging
- Provide opportunities to recognise success
- Encourage the growth of student leadership
- Create positive relationships between seniors and juniors
- Increase opportunities for participation and competition

A sense of belonging and identity is enhanced through the vast array of co-curricular opportunities available to the boys. In our experience, boys who are able to explore their interests and express their talents in a variety of fields make better men. Participation in a school activity is expected.

We recognise and respect each boy's uniqueness, as he develops his sense of place, sense of belonging and identity within the College and the wider community.

*Taku ūkaipo*



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# Sporting Excellence

*Students will achieve personal success through sport*

Tauranga Boys' College is the school of choice for students who want to reach their potential in sport. Tauranga Boys' College Titans Sport is committed to providing opportunities for participation, sporting excellence, and a positive competitive environment where students are encouraged to expand their knowledge of all aspects of sport. The Titans Sport Trust supports sport within the College.

The College has a proud record of achievement in a wide range of sports, with a number of national titles and New Zealand Representative awards being secured by pupils past and present.

Opportunities are provided for boys to participate in a wide range of individual and team sports at local, provincial and national levels. The College has an extensive programme of annual exchanges with schools from the central and upper North Island, particularly the Super Eight schools. The College encourages teams to travel overseas - recent tours have been to: the United Kingdom, South America, Argentina, Chile, U.S.A., Canada, Japan, South Africa, Malaysia, Singapore, Australia, Fiji, Kuwait, Indonesia, Italy and France.

#### Summer Sports

Athletics, Beach Volleyball, Cricket, Cycling, Mountain Biking, Rowing, Sailing, Sevens, Softball, Surfing, Swimming, Tennis, Touch Rugby, Triathlon, Underwater Hockey, Volleyball, Waka Ama, Water-Polo, White Water Kayaking.

#### Winter Sports

Badminton, Basketball, Bowls, Clay Target Shooting, Cross Country, Football, Golf, Hockey, Motocross, Rocksport, Rugby, Snowsport, Squash, Table Tennis.



*Toi hākinakina*



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BOYS' COLLEGE**

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# Performing and Visual Arts

*A College in which Artistic Excellence is celebrated, encouraged, supported and available for all*

Tauranga Boys' College is committed to providing a wide range of artistic activities, groups and opportunities for students of all abilities, interests and cultures. Fun, participation, education and achievement are acknowledged and promoted as an important part of a young man's education for life and will hopefully encourage a lifelong involvement in the arts.

A quality arts programme is delivered which enables our young men to participate at a competitive level with other young people from schools sharing similar characteristics to the college.

Tauranga Boys' College, in conjunction with Tauranga Girls' College, annually stages a major production. In recent years, productions such as West Side Story, The Little Shop of Horrors, Jesus Christ Superstar, Grease, Spamalot and Peter Pan have been very successful. The College also competes successfully in competitions such as the Sheilah Winn Shakespeare Festival, Stage Challenge and Kapa Haka. Students can also do Hip-hop and Theatre-sports.

Boys who play a musical instrument are encouraged to audition for the College's various ensembles - big band, barbershop, jazz combo, string ensemble, guitar group, brass ensemble, and saxophone group. The College is also the administrative centre for the Western Bay of Plenty Itinerant Music scheme. Tutors are employed to give tuition in guitar, strings, drums, woodwind, brass and singing. Students are encouraged to learn an instrument at college.

#### **Arts activities on offer at Tauranga Boys' College**

Instrumental Lessons, Theatre Sports, Sheila Winn Drama, Production, Kapa Haka, Oratory/Public Speaking, Debating, Art Club, RockQuest and Music groups such as big bands, jazz combos, wind and brass ensembles and more.



*Toi whakaari*



**TAURANGA  
BOYS' COLLEGE**

*Best for Boys | Tama Tū Tama Ora*

# By Being Global

## *Leaders in Boys' Learning*

### **International Students**

Students come to Tauranga Boys' College to take advantage of our first-class education. Students are also encouraged to take part in our extensive co-curricular programme. This includes sport, musical productions, theatre, bands, cultural groups, camps, daytrips and many activities organised by the International Centre.

The college hosts International students from a wide variety of countries. Students come to study at the college on a short term and long term basis. They are placed into approved Code of Practice homestays. Currently we have students from China, Germany, Japan, Korea, Malaysia, Switzerland, Taiwan and Thailand.

Graduating International students currently study in Universities in New Zealand, Australia, United Kingdom, Europe and the United States of America.

### **ESOL**

A well-resourced and established English as a Second Language Department provides academic support for all our International students. A variety of classes are available to ensure all students are given the opportunity to improve their English. Class sizes are small and a free fulltime Intensive Beginners English Class is available to students. IELTS preparation and literacy classes are also available. These courses are specifically designed for entry into New Zealand Universities.

### **Pastoral Care**

The care and support of our International students is paramount to their success and well being here at Tauranga Boys' College. We have a dedicated team of staff who help our students feel part of our school community and ensure that they have the most rewarding and memorable time while studying at our school. Students and parents are happy in the knowledge that their sons are safe and cared for 24/7, and that their academic progress is carefully monitored to ensure all boys achieve to the best of their ability.



*Kia puta atu ki te  
ao whānui*





## CURRICULUM

During a student's progress through the College, his Academic Tutor and Form Teacher will talk to him about courses and advise him on his selection of subjects. It is important that parents with concerns relating to courses and options consult with their son's Academic Tutor in the first instance.

The crucial stage in course selection is at the end of Year 10 when students select a course for Year 11. It is essential that the course chosen meets the needs at Year 12 and Year 13 or leads to the type of future learning, training or employment the student wishes to undertake upon leaving College.

### Year 9

All students take English, Health and Physical Education, Mathematics, Science and Social Studies. In addition, students choose a combination of one-term options from: the Arts (Art, Design, Drama, Film Making, Māori Performing Arts, Music); Technologies



(Digital Technology, DVC, Food Technologies, Product Technology, Industry Trades, Carving); the languages (Japanese, Latin, Mandarin, Spanish, Te Reo Māori, Reading Support) and Business Studies, Inquiry Learning, Philosophy and the Athlete Development Programme.

Particular care is taken to gather as much information as possible about the background of new entrants from contributing schools. Students are placed in courses best suited to their ability and needs. The Learning Needs and Learning Centre classes have a curriculum tailored to meet their needs, along with remedial tuition and one-to-one tutoring in reading and other special programmes.

All courses are designed so that students showing industry, ability and application are able to move into higher-banded classes.

### Year 10

All students take English, Health and Physical Education, Mathematics, Science, Social Studies, Technology and an Art subject. They choose four half-year options from: Athlete Development Programme, Art, Business Studies, Carving, Design, Digital Technology, Drama, Electronics, Film Making, Food Technology, Graphics, History Inquiry, Horticulture, Industry Trades, Japanese, Literacy Support, Māori Performing Arts, Mathematics Mentoring, Music, Philosophy, Product Technology, Reading Support, Spanish and Te Reo Māori. Accelerated learning students have access to some NCEA Level 1 subjects, such as Science and Mathematics.

### Year 11

All students take six subjects: English and Mathematics and four options. Accelerate students take Mathematics (NCEA Level 2) and a range of other Level 1 and Level 2 subjects.

### Year 12

All students study six subjects, mostly from NCEA Level 2, if subject pre-requisites are met. There are opportunities for multi-level study. Accelerate students study a mix of NCEA Level 2 and Level 3 subjects. Students at this level seeking transition from College, may apply for the Secondary Tertiary Programme (STP).

### Year 13

All students study up to six subjects, but the number of subjects at NCEA Level 3 will be determined by the qualification they are seeking and by pre-requisites that have been met. Capable students may study for New Zealand Scholarship, the premier New Zealand academic standard, while university Level 100 papers are available to those who meet the entry criteria. For a complete list of subjects at all levels, refer to the College website at [www.tbc.school.nz/about-us/our-programmes](http://www.tbc.school.nz/about-us/our-programmes)



## NCEA

The main qualification in Secondary Schools in New Zealand is the National Certificate of Educational Achievement (NCEA). In NCEA, subjects are divided into a number of segments called Standards.

These are assessed against set standards that describe what students need to understand, know or be able to do.

Standards can be assessed either externally, or by internal assessment. Achievement Standards have four different grades: Not Achieved; Achieved; Merit and Excellence. Each Standard earns Credits, which when added together, allow a student to qualify for each level of NCEA. Typically, students study the following courses for NCEA:

**NCEA Level 1.** Students need to gain 80 Credits (including the Literacy and Numeracy requirements) to achieve the Level 1 qualification.

**NCEA Level 2.** Students need to gain 60 Level 2 Credits to achieve the Level 2 qualification.



**NCEA Level 3.** Students need to gain 60 NCEA Level 3 Credits, with at least 14 Credits in 3 approved Level 3 subjects, as well as University Entrance approved Literacy and Numeracy. University Entrance Literacy is 10 Credits, with at least 5 in Reading and 5 in Writing. These Credits must come from selected standards at Level 2 or 3. University Entrance Numeracy is at least 10 Credits at Level 1 or higher, in specified achievement standards or numeracy unit standards.

### Endorsement

Tauranga Boys' College offers a full range of academic courses eligible for Course Endorsement. A course is endorsed, at either Merit or Excellence level, when a student achieves 14 or more Credits at that level in a subject, at least 3 of which must be external Credits. Students can gain a Certificate Endorsement when they achieve 50 or more Credits at either Merit or Excellence level.

## SPECIALIST COURSES

Tauranga Boys' College offers a range of innovative and progressive programmes designed to meet the learning and career needs of its students.

### Accelerate Programme

The Tauranga Boys' College Accelerate Programme is challenging. It provides an academic platform for a few select boys from which they can advance their level of knowledge and understanding of key subjects beyond their peers.

Selection and continuing involvement is dependent on academic success. Students need to be focused on performing at the highest level for each of the core classes including: English, Mathematics, Science, Social Studies and Health & Physical Education. Students also need to display the characteristics and values considered fundamental to success in an accelerated environment including: motivation, determination, initiative and excellent time management. The benefits of successfully studying in the Tauranga Boys' College Accelerate Programme are varied and many. Ultimately, it has been designed to stimulate the talented

and curious minds of our students and provide additional learning opportunities.

### Te Whanau-a-Aronui

Aronui offers students an alternative learning environment. This bi-lingual environment assists students to appreciate learning from a Māori perspective through Te Reo and Tikanga. The aims of Aronui are:

1. To uphold Māori traditions and customs.
2. To encourage and promote excellence in all subjects.
3. To ensure students acquire the necessary qualifications for further education and employer.
4. To foster student's natural ability and potential.
5. To strengthen the student self-esteem and mana.

**Ko te manu e kai ana i te miro nana te ngahere**  
**Ko te manu e kai ana i te matauranga nona te ao**





### *Inquiry Learning*

Year 9 and Year 10 students are offered the opportunity to become involved in an innovative style of secondary education – Inquiry Learning. Inquiry Learning is about students taking more responsibility for their own learning and gaining the necessary skills and attitudes that enable them to continue the quest for knowledge throughout their life.

It is the investigation into an idea, question, problem or issue. It involves gathering information, building knowledge, developing deep understanding, thinking creatively about possibilities, making decisions and justifying conclusions.

Embedded within this platform are numerous process and thinking skills that make this type of learning a rich and meaningful experience for students. Students gain an understanding of their own learning style and processes by reflecting on their own thinking.

### *Bring Your Own Device (BYOD)*

All students are expected to bring a device to school. A student-owned internet capable device is now an important part of a student's toolkit, giving him access to resources and enabling him to extend, communicate and share his learning.



For further information, including device specifications, please refer to the College website <https://www.tbc.school.nz/about-us/our-programmes/byod>

### *Future Pathways*

The evolving patterns of work and education globally make it essential that every school student has access to career education and guidance that is future focused and personalised.

Students need to be empowered to identify, plan and manage their learning and strive for their aspirations for the future.

The Careers and Gateway programmes are run through the Future Pathways Centre and all students are involved at some stage in their time at our College.

The Secondary-Tertiary Programme (STP) a specialist transition-to-tertiary/trade programme aimed at Year 12 students. This program is designed for a future driven and responsive approach to teaching and learning. It recognises that for a number of our boys the current subject orientated timetable doesn't best suit their needs. To assist with engagement and transitioning they will spend one full day per week at Toi-Ohomai.

At Toi-Ohomai students will have the choice of the following pathways:

- Carpentry
- Automotive
- Logistics and Distribution
- Farming Agriculture
- Engineering
- Hospitality
- Cafe Services

The focus will be on the teaching and learning of 'good men' traits and characteristics. Credits and NCEA level 2 will be a by-product, not a focus.

The goal will be to help transition young men from school with a clear pathway for their future ambitions.

In addition, Tauranga Boys' College has a limited number of places for mainstream students who have the opportunity to participate in a five-day work placement through the Gateway programme. High Performance Certificates issued by subject teachers allow selected students the chance to experience their chosen career for a week, while gaining Unit Standards related to the work, which are assessed on the job. These placements can be arranged during school time or over the holiday breaks.

### *Athlete Development Programme (ADP)*

The vision of this programme is to produce secondary school athletes of the highest calibre - athletes who perform consistently to their potential in their chosen

sport and who are positive role models to their peers.

The ADP programme is delivered in partnership with Auckland University of Technology (Sports Performance Research Institute). Tauranga Boys' College Titans Sport Trust fund a PHD scholarship that enables athletes to have fulltime access to a world class strength and conditioning coach supported by the latest in research and pedagogy. This person oversees our strength and conditioning programme and periodise programmes with coaches and other providers.

Year 9 and 10 boys will train one morning a week focussing on movement competency principles. Year 11 to 13 boys will be placed on a periodised strength and conditioning programme for their sport and given access (free of charge) to the school gymnasium and facilities.

Alongside this and in conjunction with the Physical Education Department the school offers in Year 9 and 10 an option called 'Athlete Development Programme'. This class continues to complement the Athlete Development Programme through academic learning. In Years 11 to 13 the Performance Science classes offer selected boys the opportunity to gain NCEA recognition based on sport specific learning.



## STUDENT SUPPORT

The primary principle of the College Charter states, "The needs of the children and their learning shall be paramount." To allow this to occur, a student support system is required in order to clearly identify the needs of the children and ensure they have every opportunity to learn. Every teacher has a pastoral role, especially the Form Teacher. In addition there are specialists in student welfare who collectively make up the guidance system in the College.

Student Liaison Counsellors are responsible for helping students fulfil their potential, both in learning and in relating to their fellow students. They help students reassess situations, look for alternatives and develop new skills and strategies.

Academic Tutors are responsible for the academic progress of a complete year level. They help students select courses and deal with class work and study problems. There is a Tutor at every level. The College has a specialist Careers Tutor who advises students on career and tertiary study requirements, and who teaches careers courses at all levels.



Deans and Assistant and Deputy Principals to deal with classroom and behavioural issues. They establish the cause of any difficulties and help the student overcome them. A specialist in behavioural and learning change, called a Resource Teacher Learning and Behaviour (RTLb), is also based at the College.

### *Supportive and Orderly*

Tauranga Boys' College believes in maintaining high standards of discipline and provides clear guidelines for behaviour. It is expected that the whole school will adhere to these guidelines. In a large school offering a wide range of activities, discipline is fundamental to the well-being of all concerned. A supportive and orderly environment is achieved at Tauranga Boys' College through the collective effort of a caring teaching and administrative staff, who believe in the individual's right to make the most of every opportunity. It is the duty of all school staff to insist upon regular routine and standards of behaviour, ensuring that discipline is a fundamental part of the school's daily existence.

## FACILITIES

The College is one of the best-equipped state schools in the country. Its modern facilities are the envy of many, and reflect the diversity of opportunities available to its students. These facilities include modern, networked classrooms and science laboratories, computer suites, 600 laptops and 300 ipads available for students, a modern Gymnasium/Sports Hall complex, an ESOL centre, extensive sports fields, all-weather Hockey and Tennis facilities, a Performing Arts Centre (the Graham Young Youth Theatre) and the newly completed Dame Susan Devoy Fitness Centre.

### *Library - Te Whare Matauranga*

The Norman Morris Library is the College's resource centre for information and recreational reading. There are approximately 10,000 books in the collection. Fiction is graded according to genre, while non-fiction is classified and arranged according to a modified Dewey system. Multi-media computers with Internet access are available for student use. All pupils are encouraged to borrow books on a regular basis and to use the library facilities

before and after school and at lunchtimes. Part of the library is set aside for reading development. Most Year 9 classes spend some time in this facility as part of their English programme. The remainder of the library is available for booking by any subject class.

Some of the library routines are performed by voluntary student librarians who are given 'on the job' training. Their contribution to their school is a valuable one.

### *Timetable*

Classes begin at 8-40 a.m. and end at 3-10 p.m. each day. All students have two Form class meetings, one Senior or Junior Assembly, one House Assembly and one Principal's Assembly per week.

### *Term Dates and Holidays*

Please visit the College website ([www.tbc.school.nz](http://www.tbc.school.nz)) for an accurate listing of these dates.





## SCHOOL UNIFORM

The reputation of our Tauranga Boys' College community is often judged by the way students present themselves both at school and in public. The College uniform is worn complete, on the way to and from school, and should be worn in such a manner as to reflect credit upon the wearer and the College. All clothing should be named. Parents / caregivers are advised to 'buy large', for the College's experience is that boys grow out of their clothing during the first three years.

Students must be neat and tidy, with hair no lower than the bottom of the collar, clear of the eyes and not extending below the ears. Students with long hair must tie their hair back to achieve this standard. Hair colour must be natural and hairstyles should be tidy and conventional - dreadlocks, rat-tails, mullets, mohawks and skinhead styles are not permitted. All boys are to be clean shaven. Earrings, piercings or studs are not permitted and no jewellery apart from watches should be worn. See our full Uniform Policy on our website [www.tbc.school.nz](http://www.tbc.school.nz).



**Footwear** Brown or black sandals with a back and top strap worn without socks or plain black hard soled leather shoes with a heel. (Must be able to be polished with nugget and have no logos). Canvas shoes, flat soled shoes, skate shoes, casual wear shoes and slippers are not acceptable.

**Socks** Tauranga Boys' College apparel - Grey with two navy bands.

**Grey Shorts** Tauranga Boys' College apparel with trademark discobolus - Wool/Polyester.

**Navy Polo** Tauranga Boys' College apparel with trademark discobolus.

**Physical Education** Tauranga Boys' College apparel (House T-Shirt and Navy shorts) with trademark discobolus.

### Optional Extras

**Jersey** Tauranga Boys' College apparel - Navy / white neckband stripes & trademark discobolus.

**Jacket** Tauranga Boys' College apparel soft shell with trademark discobolus.

### Senior Uniform

Worn by Year 13 only. To wear the Senior Uniform, students need to have met the eligibility criteria which is to have achieved Level 2 NCEA and/or met the required attendance and behaviour expectations determined by the Senior Leadership Team of the College. Year 13 students who have not met the criteria are to wear the standard uniform until advised otherwise.

**Footwear** Brown or black sandals with a back and top strap worn without socks or plain black hard soled leather shoes with a heel. (Must be able to be polished with nugget and have no logos). Canvas shoes, flat soled shoes, skate shoes, casual wear shoes and slippers are not acceptable.

**Socks** Dark (with trousers), White mid-calf socks (with shorts).

**Navy Trousers** Tauranga Boys' College apparel.

**White Polo** Tauranga Boys' College apparel with trademark discobolus.

**Navy Shorts** Tauranga Boys' College apparel with trademark discobolus.

**Senior Jersey** Tauranga Boys' College apparel - Cambridge Blue / navy neckband stripes and trademark discobolus.

**College 'Number Ones'** - Walking out Dress Navy trousers worn with plain dark socks, black polished shoes (all as per above), with white dress shirt, College tie and College Blazer (plus school jersey if needed). Teams representing the College (including juniors) also may be asked to wear 'Number Ones'

### UNIFORM SHOP

The College operates a uniform shop (Hillsdene Store) on Cameron Road by the main entrance to the college. Opening hours are available on our website and at our school office. Both new and second hand items are available. The Hillsdene Store stocks all your uniform needs at very competitive prices. Our uniform items are also available at Tauranga Menswear in Chadwick Road, Greerton.

**COMPETENCIES**  
Our boys approach complex challenges with

- Critical thinking
- Communication
- Creativity
- Collaboration
- Cultural understanding

**GOOD MAN QUALITIES**  
Our boys approach their changing world by being

- Respectful
- Generous
- Loyal
- Resilient
- Committed
- Honest

**FOUNDATIONAL KNOWLEDGE & SKILLS**  
Our boys acquire and apply knowledge and skills through

- Teaching and Learning
- NZ Curriculum
- Co-curricular
- Citizenship

**TAURANGA BOYS' COLLEGE**  
Best for Boys | Tama Tū Tama Ora

664 Cameron Road Tauranga  
T 07 578 4029 F 07 578 4853  
E [principal@tbc.school.nz](mailto:principal@tbc.school.nz)  
[www.tbc.school.nz](http://www.tbc.school.nz)

Logos for Super Eight Schools New Zealand and International Boys' Schools Coalition.

Tauranga Boys' College is a member of the New Zealand Super Eight Schools group and the International Boys' Schools Coalition

