

Resources <i>Rauemi</i>	Networks <i>Whanaungatanga</i>	Structure <i>Whakatakotoranga</i>	Process <i>Tukanga</i>	Vision <i>Tūruapō</i>	Mission <i>Whakatakanga</i>	Values <i>Whanonga pono</i>	Culture <i>Ahurea</i>	Effective Teaching & Learning <i>Ako</i>	Student Learning <i>Tā te ākongā ako</i>	Academic Achievement <i>Whakatutukitanga</i>
<b>Organisation</b> Our school systems				<b>Intentions</b> Our core values and aspirations			<b>Experience</b> Our pedagogy and outcomes for our learners			

Resource acquisition and investment	Partnerships	Alignment of personnel and systems	Operational contexts	Distinguishing features	Strategic intentions	Ethical foundation	How our intentions are upheld	How our intentions are delivered	How our intentions are received	Outcomes of our intentions
<p>Strategic investment made in staff and student wellbeing.</p> <p>Additional funding channels explored and secured to provide financial sustainability.</p> <p>Clear and strategic communication of the Caregiver Contribution to continue to deliver a broad, rich, and engaging curriculum for our boys</p> <p>Implement 5YA property plan</p> <p>Progress the 10-15 year master plan for College campus in partnership with MOE</p> <p>Progress remediation / replacement of leaky buildings</p> <p>Strategic and prudent fiscal management</p>	<p>Support and engage with the following professional organisations</p> <ul style="list-style-type: none"> <li>NZ Super 8 Schools</li> <li>ABSNZ</li> <li>IBSC</li> <li>Tauranga Peninsula Kāhui Ako</li> <li>Other educational, curriculum, and leadership organisations and associations</li> <li>Social, community, and support agencies</li> <li>Local Iwi                             <ul style="list-style-type: none"> <li>Ngāi Te Rangi</li> <li>Ngāti Ranginui</li> <li>Ngāti Pukenga</li> </ul> </li> <li>Whānau and Parent Community</li> <li>TBC Old Boys Association</li> <li>Alumni</li> <li>Sec-Ter Advisory Group</li> <li>University of Waikato</li> <li>Toi Ohomai</li> <li>Priority One</li> <li>Acorn Foundation</li> <li>TBC Charitable Trust</li> </ul>	<p><i>Refer QA Manual 01.07 Management Structures</i></p> <ul style="list-style-type: none"> <li>Overview</li> <li>Executive Team</li> <li>Senior Leadership Team</li> <li>Operations Team</li> <li>Student Management Structure</li> <li>Faculty Management Structure</li> </ul> <p><b>07. Student Management and Guidance</b></p> <ul style="list-style-type: none"> <li>Student Management Team</li> <li>Deans</li> <li>Tutors</li> <li>Form Teachers</li> <li>Houses</li> <li>Guidance Counsellors</li> <li>Careers</li> <li>Accelerate Programme</li> <li>Maori Achievement Mentor</li> <li>Pasifika Tutor</li> <li>Activity Centre</li> </ul>	<p>Junior Curriculum</p> <p>Senior Curriculum</p> <p>International</p> <p>Aronui</p> <p>Pasifika Rise</p> <p>TBC Titans sports</p> <ul style="list-style-type: none"> <li>Sport</li> </ul> <p>TBC Arts Council</p> <ul style="list-style-type: none"> <li>Arts &amp; Culture</li> </ul> <p>Culturally Responsive and Relational Practices</p> <p>Assessment for Learning</p> <p>Students Supporting Students tutoring</p> <p>Houses</p> <p>Student Assemblies</p>	<p><b>Better than before</b> <i>A school where we are committed to excellence and equity through</i></p> <p><b>Leaders in boys' learning</b> <i>A school where learning is paramount, through</i></p> <p><b>Tūrangawaewae</b> <i>A school where I can stand and belong, through</i></p>	<ul style="list-style-type: none"> <li>Growing ordinary boys to extraordinary men</li> <li>A focus on continuous improvement for all</li> <li>High expectations for all</li> <li>Lifelong learning for all</li> <li>Healthy competition</li> <li>Quality leadership</li> <li>Commitment to excellence and equity in Teaching and Learning</li> <li>Innovative pedagogical and curriculum design for boys</li> <li>Quality professional learning</li> <li>A supportive, orderly and caring learning environment</li> <li>Accelerating academic achievement for all boys</li> <li>A commitment to Māori boys enjoying and achieving educational success as Māori</li> <li>Pride in who I am and where I am from. Pride in my House and the College</li> <li>Fostering relationships that are respectful, supportive and honest</li> <li>Promoting and modelling the characteristics of "Good Men"</li> <li>A commitment to the Treaty of Waitangi</li> <li>Engaging in the wider life of the College</li> <li>Promoting, modelling, and acknowledging excellence</li> <li>Promoting appropriate rites of passage and ceremonies</li> <li>Strengthening links with our Old Boys and wider community</li> <li>Ensuring our staff and students are well equipped to meet future challenges</li> </ul>	<p><i>We value and model the "Good Man" characteristics:</i></p> <p><b>Whakaute/Respectful</b> Our Respect Code underpins everything we do</p> <p><b>Atawhai/Generous</b> Showing kindness and care for others.</p> <p><b>Pūmau/Loyal</b> Allegiance and support of College, House and Team</p> <p><b>Manawaroa/Resilient</b> Determination and a positive attitude in overcoming adversity</p> <p><b>Manawanui/Committed</b> Set goals and persevere to achieve them</p> <p><b>Pono / Honest</b> Being trustworthy</p>	<p>A commitment to upholding the provisions of the Treaty of Waitangi; acknowledging the unique position of Māori as tangata whenua, and respecting all cultures represented in our school community</p> <p>A supportive, orderly and caring culture</p> <p>Extra-curricular opportunities and experiences that meet the needs and aspirations of every boy</p>	<p>A quality curriculum that is broad, rich and engaging; driven by students' needs, passions and future pathways</p> <p>A curriculum and pedagogy that consistently delivers the best education for our boys</p> <p>Quality professional learning, which enhances the knowledge and skills of our staff</p>	<p>Learning that develops future-focused competencies</p> <ul style="list-style-type: none"> <li>Critical Thinking</li> <li>Communication</li> <li>Creativity</li> <li>Collaboration</li> <li>Cultural Understanding</li> </ul> <p>A commitment to preparing boys for life-long learning, further education, training, and work</p> <p>High-quality and equitable opportunities for learning through experiences inside and outside of classrooms.</p> <p>Learning outcomes and achievement are relevant and equitable</p>	<p><b>Junior School - Equitable outcomes</b> Year 9</p> <ul style="list-style-type: none"> <li>Reading Comprehension – above 90%</li> <li>Writing – above 80%</li> <li>Number – above 80%</li> </ul> <p>Year 10</p> <ul style="list-style-type: none"> <li>Reading Comprehension - above 85%</li> <li>Y10 Writing - above 80%</li> <li>Number - above 80%</li> </ul> <p><b>Senior School - Equitable outcomes</b></p> <ul style="list-style-type: none"> <li>Level 1 Literacy – above 90%</li> <li>Level 1 Numeracy – above 90%</li> <li>NCEA L1 – above 75%</li> <li>NCEA L2 – above 80%</li> <li>NCEA L3 – above 75%</li> <li>UE - above 50%</li> <li>NZ Scholarships – above 20</li> </ul>

**RESPECT for**  
*Whakaute mō*

**SELF**  
*Mōku Ake*

**OTHERS**  
*Tangata Kē*

**LEARNING**  
*Ako*

**OUR COLLEGE**  
*Tō Tātou Kura*

**RESPECT for**  
*WHAKAUTE mō*

<p><b>SELF</b> <i>MŌKU AKE</i></p> <p>Be organised and on time <i>Kia whakaritea katoatia</i> Wear our correct uniform <i>Kia tika ngā kākahu</i> Follow instructions <i>Kia whāia ngā tohutohu</i></p>	<p><b>OTHERS</b> <i>TANGATA KĒ</i></p> <p>Be a gentleman <i>Kia tū rangatira</i> Use positive language <i>Kia tika te reo</i> Be supportive and tolerant <i>Kia tautoko me te ngāwari</i></p>
<p><b>LEARNING</b> <i>AKO</i></p> <p>Participate and show effort <i>Kia ū ki te mahi</i> Set goals and have high expectations <i>Kia tutukihia ngā wawata</i></p>	<p><b>OUR COLLEGE</b> <i>TŌ TĀTOU KURA</i></p> <p>Care for our environment by recycling and using bins for litter <i>Kia tūaki i te tūāpō me te hangarau me te mahi i ngā ipu para</i> Care for our facilities, buildings and equipment <i>Kia manaaki i ngā whare me ngā taputapu</i></p>

**Respecting the past in creating the future**  
*A school where we uphold the traditions and history of the College, through*

