



Tauranga Boys' College

Annual Plan 2025

Our Intentions (Core values and aspirations)

1.1- Vision (Tūruapo)

- I. Best for Boys - Tama Tū Tama Ora
- II. iBetter than before
- III. Leaders in boys' learning
- IV. A Tūrangawaewae
- V. Respecting the past in creating the future

1.2- Mission (Whakatakanga)

Better than Before - A school where we are committed to excellence and equity through

- i. Growing ordinary boys to extraordinary men
- ii. A focus on continuous improvement for all
- iii. High expectations for all
- iv. Lifelong learning for all
- v. Competition
- vi. Quality Leaders and Communication

Leaders in Boys' Learning - A school where learning is paramount, through

- i. Commitment to excellence and equity in Teaching and Learning
- ii. Innovative pedagogical and curriculum design for boys
- iii. Quality professional learning
- iv. An inclusive, structured, supportive, orderly and caring learning environment
- v. Accelerating academic achievement for all boys
- vi. A commitment to Māori boys enjoying and achieving educational success as Māori

A Tūrangawaewae - A school where I can stand and belong, through

- i. Pride in who I am and where I am from, my House and the College
- ii. Fostering relationships that are respectful, supportive and honest
- iii. Declaring and upholding the characteristics of "Good Men"
- iv. A commitment to the Treaty of Waitangi
- v. Attendance and engagement in the life of the College

Respecting the Past in Creating the Future - A school where we uphold the traditions and history of the College, through

- i. Acknowledging excellence
- ii. Promoting appropriate rites of passage and ceremonies
- iii. Strengthening links with our Old Boys and wider community
- iv. Ensuring our staff and students are equipped to meet the challenges and opportunities of the future
- v. Meeting the challenges and opportunities of a fast moving world

1.3- Values (Whanonga pono)

At Tauranga Boys' College we value and model these "Good Man" characteristics:

- a. Whakaute / Respect- The way we treat someone or something. The Tauranga Boys' College Respect Code underpins everything we do.
- b. Atawhai / Generous- Supporting those less fortunate. Demonstrate kindness and concern for others.
- c. Pūmau / Loyal- Firm and constant support to people, team and college
- d. Manawaroa / Resilient- Determination and positive attitude in the face of adversity.
- e. Manawanui / Committed- Setting goals and working hard to achieve them - showing patience and seeing things through to the end.
- f. Pono / Honest- Being trustworthy.

Tauranga Boys' College is committed to upholding the provisions of the Treaty of Waitangi - we acknowledge the unique position of Māori as tangata whenua, and respect the special qualities of all cultures represented in the student body. We seek to provide an inclusive and supportive environment where staff and students are encouraged to have pride in who they are and to recognise and value cultural diversity.

1.4- Māori Dimensions and Cultural Diversity

Our Organisation- Overview

(Our school systems)

2.1 RESOURCES

Rauemi

(resource acquisition and investment)

- a. Strategic and prudent fiscal management
- b. Strategic investment in staff and student well-being
- c. Implement property plan

KEY FOCUS FOR 2025

1. (b) Support staff and student well-being
2. (c) Implementing BOT Strategic Property Plan

2.2 NETWORK

Whanaungatanga

(partnerships)

- a. Engage with Local Iwi (NELP2)
- b. Whanau and Parent Community Involvement (NELP2)
- c. Partner with key professional organisations
- d. Strengthen links with TBC Old Boys Association and Alumni
- e. Other educational, curriculum, and leadership organisations and associations

KEY FOCUS FOR 2025

1. Whanau and Community Engagement
2. (d) Strengthening links with TBC Old Boys and growing membership.

2.3 STRUCTURE

Whakatakotoranga

(alignment of personnel and systems)

- a. Clear management structure
- b. Supportive Student Management and Pastoral Team

KEY FOCUS FOR 2025

1. Support new Student Management and Pastoral Care Team structure

2.4 PROCESSES

Tukanga

(operational context)

- a. Curriculum
- b. Students' Cultural needs
- c. Extra Curricular
- d. Professional learning and development
- e. School Culture

KEY FOCUS FOR 2025

1. (a). Embed Te Punga at Year 11 and Cambridge IGSCE

Our Experiences (Our pedagogy & outcomes for our learners)

3.1 CULTURE Ahurea

(How our intentions are upheld)

- a. A commitment to upholding the provisions of the Treaty of Waitangi acknowledging the unique provision of Māori as tangata whenua and respecting all cultures represented in our school community. (NELP2/5)
- b. A supportive, orderly, caring, and inclusive culture that reflects our school values and qualities of good men. (NELP1)
- c. Provide extra-curricular opportunities and experiences that meet the needs and aspirations of every boy (NELP4)
- d. Promote and develop student leadership
- e. Promote student attendance and engagement (NELP3)

KEY FOCUS FOR 2025

1. b. Promote our College value of 'generosity' through encouraging and promoting giving and community service.
2. e(i)- Promote student attendance and engagement

3.2 EFFECTIVE TEACHING & LEARNING Ako

(How our intentions are delivered)

- a. Quality professional learning which enhances the knowledge and skills of our staff (NELP5/6)
- b. A quality curriculum that is broad, rich, and engaging; driven by students' needs and future pathways (NELP7)
- c. A curriculum and pedagogy that consistently delivers the best education for our boys (NELP4)

KEY FOCUS FOR 2025

1. a(i,ii) - Quality professional learning in preparation for curriculum refresh.

3.3 STUDENT LEARNING Tā te ākonga ako

(How our intentions are received)

- a. Learning that develops future-focused competencies- managing self, critical thinking, communication, creativity, collaboration, cultural understanding (NELP4)
- b. A commitment to preparing boys for lifelong learning, further education, training, and work (NELP7)
- c. High quality and equitable opportunities for learning through experiences inside and outside the classroom (NELP7)

KEY FOCUS FOR 2025

1. b. Review future pathways, including our accelerated program for senior students, to ensure we have relevant pathways to meet the diverse needs of ALL students.

3.4 ACADEMIC ACHIEVEMENT Whakatutukitanga

(Outcomes of our intentions)

- a. Junior School equitable outcomes (NELP4)
- b. Senior School equitable outcomes (NELP4)

KEY FOCUS FOR 2025

1. a,b- Improving Literacy and Numeracy outcomes for Years 9-11 and UE literacy.