



Tauranga Boys' College

Best for Boys

Tama Tū, Tama Ora

Prospectus



Best for Boys

By Being Better

Welcome to Tauranga Boys' College

Tauranga Boys' College aims to be 'Best for Boys' by being dedicated exclusively to meeting the educational, social and developmental needs of boys as they journey from boyhood to manhood.

Our unwavering focus is on "being better than before". We have a commitment to continuous improvement as we challenge our boys to strive for excellence in academic, sporting and cultural activities in a male context. Boys are challenged to enquire and to reflect on their actions, and to be motivated to achieve their potential. We provide a supportive environment with strong leadership, clear direction, and high expectations. Opportunities to experience success and to realise their potential are provided for all our boys, both inside and outside the classroom. This success is then affirmed and celebrated.

Our teachers are leaders in boys' learning. They understand boys' learning needs and deliver a teaching and learning programme that maximises the success of all boys. A quality Professional Learning programme fosters our teachers' expertise. Our curriculum is designed to meet the needs of all our boys, providing pathways for them to achieve academic success and become lifelong learners.

A structured, orderly and caring environment provides security and certainty for our boys as they journey through their adolescent years. They will develop into young men who have respect for themselves and others, value excellence and loyalty, and have a strong sense of pride and belonging to their College.

We are proud of our school's traditions and its heritage, whilst being firmly focused on preparing our young men to face the challenges of the future. I invite you to be part of our College and its future, either as a pupil or as a parent.

Naumai haere mai
R.W. Mangan
Principal

*"Ina aro atu ana te oranga ki nga mea pai,
ka rere te wairua, ka taea nga mea katoa."*

*"When our lives and heart are attuned to
good things, life is clear, the spirit flows freely.
Everything is possible."*

~ Dr. Maharaia Winiata





Than Before

Kia puta ki te ao marāma



Best for Boys

By Respecting the Past the Future

*Leading boys through the journey
from boyhood to manhood*

History, tradition and ritual play an important role in enriching a boy's education at Tauranga Boys' College. They celebrate the special character of the College and help define us as a boys' school.

On the very first day at Tauranga Boys' College, our Year 9 boys are challenged by the College haka – Maunganui. This early rite of passage sets the tone for other significant milestones, as each young boy travels the road to manhood. The challenge culminates in the College haka being laid down to our Year 13 boys when they leave school, as an honour and tribute to all graduates of Tauranga Boys' College.

The College proudly celebrates the success. We acknowledge the importance of overcoming challenges, setting goals, and working hard in the pursuit of excellence. The characteristics of 'good men' are declared and upheld in the College. Respect, honesty, integrity and resilience are a few of the characteristics that guide the boys on their journey to manhood.

The College Crest and Motto

Myron's Discobolus was chosen as the College crest because of the values it personifies. The figure of the discus-thrower embodies Greek beliefs that life should be studied closely and reproduced exactly; complete with grace, proportion, poise, discipline and exactitude. From this central concept comes the College motto – Pergo et Perago – "I take up the work and I carry it through."

Old Boys' Association

Tauranga Boys' College Old Boys' Association was founded in 2009. The rationale behind forming the Association was to formally reconnect past students of Tauranga Boys' College with the Tauranga Boys' College of today. Much of the community spirit and comradeship that was fostered during their school years can now be harnessed for the future prosperity of the college and its community.



in Creating



*Mā mua ka kite a muri
Mā muri ka ora a mua*



Best for Boys

Leaders in Boys' Learning

The quality of teaching and learning in the classroom is the difference for young men

Tauranga Boys' College strives to create a strong academic purpose for young men. We are committed to the values and traditions of academic achievement at the highest level. At the core is a curriculum that promotes boys' learning. Systems and structures are used to form a competitive academic environment where success is championed. Our broad curriculum choice enhances individual achievement and promotes the skills and knowledge that young men will need in a 21st Century environment.

Tauranga Boys' College staff are committed to excellence. Our highly qualified teaching staff are leaders in their fields, and as professionals, are proactive in staying up to date with the latest research on teaching and learning. They understand how boys learn best and what is 'Best for Boys'. Innovative teaching practice and ICT integration enable our teachers to deliver lessons geared for boys' learning.

Tauranga Boys' College students regularly lead the region in scholastic achievement, particularly in the National Scholarship Examinations. We also maintain a strong performance comparative to similar boys' schools. Tauranga Boys' College offers NCEA at all levels and has introduced the Cambridge International Examinations (CIE) to our curriculum in 2015. We ensure that a rigorous standard for the NCEA qualification is set and maintained. Our 'Enrichment', 'Learning Support' and 'Accelerated Learning' programmes ensure that the school meets and caters to the needs of all our boys.

arning

*Kia tu hei tētēkura i te
ao mātauranga*



Best for Boys

Recognising Academic

Young men achieve when expectations are high

The pursuit of excellence is something boys understand. The pinnacle of academic excellence in New Zealand secondary schools is the Scholarship Examination. A student who achieves Scholarship is in the ninety-seventh percentile of achievement. An Outstanding Scholarship student is in the ninety-ninth percentile. Scholarship success brings elite status.

The College is looking to create Premier Award winners, young men who are among the very best in the country. The Tauranga Boys' College Scholarship Programme is about raising the profile of Scholarship and advancing excellence at our College.

The Gold Level – 'The Keys to the City'

The very top, it is limited to those who have proven excellence and success in the Tauranga Boys' College Accelerate Programme. These young men have achieved Scholarship as Year 12s. It is not necessarily awarded each year.

Silver Level – 'Individualised Acceleration'

Wider selection. This programme includes the 'late developers', young men who are able to prove they are at the highest level. They are expected to get Scholarship and are invited into the programme.

The Bronze Level – 'The Platform'

These boys are experiencing Scholarship for the first time as Year 12s. They are the largest group and are identified through their teachers and the Accelerate programme.

Centurion Awards – 'Enduring Academic Excellence'

Centurion Awards acknowledge enduring academic excellence and celebrate the many qualities of resilience, determination, commitment, and a consistent attitude to academic endeavour. A Tauranga Boys' College Centurion is a young man who achieves all the credits available in their learning programme. A feature of this award is that every boy is capable of being a Centurion.



Excellence



*Te tohu tiketike o te
mātauranga*



Best for Boys

By Being a Turangaw

Tauranga Boys' College is a place where you can stand and belong

When boys join Tauranga Boys' College they join a College that provides a high level of support. We want all our boys to feel safe, secure and connected. We do everything we can to ensure that the academic, co-curricular and social aspects of school life are as rewarding as possible. Supporting each boy is a priority. We are a College that generates pride, celebrates 'maleness' and 'mate-ship' and upholds the characteristics of 'good men'.

Boys respond to structure and firm discipline. A strong focus is placed on respect. That is a respect of self, others, property and our environment. Honesty, resilience and continuous improvement ('better than before') are other characteristics that are openly promoted.

All boys belong to one of six Houses. The Houses are named after great New Zealand men: Freyberg, Halberg, Hillary, Ngata, Ngarimu and Rutherford. When standing on the College green, you are surrounded by large portraits that celebrate and acknowledge each House. The boys are involved in Sporting, Cultural, Service and Academic inter-house competitions.

At Tauranga Boys' College, Houses:

- Enhance school spirit by increasing a sense of belonging
- Provide opportunities to recognise success
- Encourage the growth of student leadership
- Create positive relationships between seniors and juniors
- Increase opportunities for participation and competition

A sense of belonging and identity is enhanced through the vast array of co-curricular opportunities available to the boys. In our experience, boys who are able to explore their interests and express their talents in a variety of fields make better men. Participation in a school activity is expected.

We recognise and respect each boy's uniqueness, as he develops his sense of place, sense of belonging and identity within the College and the wider community.

raewae



Taku ūkaipo



Best for Boys

In Sport

Students will achieve personal success through sport

Tauranga Boys' College is the school of choice for students who want to reach their potential in sport. Tauranga Boys' College Titans Sport is committed to providing opportunities for participation, sporting excellence, and a positive competitive environment where students are encouraged to expand their knowledge of all aspects of sport. All boys who participate in sport are considered a 'Titan'. The Titans Sport Trust supports sport within the College.

The College has a proud record of achievement in a wide range of sports, with a number of national titles and New Zealand Representative awards being secured by pupils past and present.

Opportunities are provided for boys to participate in a wide range of individual and team sports at local, provincial and national levels. The College has an extensive programme of annual exchanges with schools from the central and upper North Island, particularly the Super Eight schools. The College encourages teams to travel overseas - recent tours have been to: the United Kingdom, South America, Argentina, Chile, U.S.A., Canada, Japan, South Africa, Malaysia, Singapore, Australia, Fiji, Kuwait and Indonesia.

Summer Sports

Athletics, Beach Volleyball, Cricket, Cycling, Mountain Biking, Multisport, Rowing, Sevens, Softball, Surfing, Swimming, Tennis, Touch Rugby, Triathlon, Volleyball, Waka Ama, Water-Polo, White Water Kayaking, Sailing, Surfing, Underwater Hockey.

Winter Sports

Badminton, Basketball, Bowls, Clay Target Shooting, Cross Country, Football, Golf, Hockey, Motocross, Rocksport, Rugby, Snowsport, Smallbore Rifle, Squash, Table Tennis.





Toi hākinakina



Best for Boys

In Performing and Visual Arts

A College in which Artistic Excellence is celebrated, encouraged, supported and available for all

Tauranga Boys' College is committed to providing a wide range of artistic activities, groups and opportunities for students of all abilities, interests and cultures. Fun, participation, education and achievement are acknowledged and promoted as an important part of a young man's education for life and will hopefully encourage a lifelong involvement in the arts.

A quality arts programme is delivered which enables our young men to participate at a competitive level with other young people from schools sharing similar characteristics to the college.

Tauranga Boys' College, in conjunction with Tauranga Girls' College, annually stages a major production. In recent years, productions such as West Side Story, The Little Shop of Horrors, Jesus Christ Superstar, Grease and Spamalot have been very successful. The College also competes successfully in competitions such as the Sheilah Winn Shakespeare Festival, Stage Challenge and Kapa Haka. Students can also do Hip-hop and Theatre-sports.

Boys who play a musical instrument are encouraged to audition for the College's various ensembles – big band, barbershop, jazz combo, string ensemble, guitar group, brass ensemble, and saxophone group. The College is also the administrative centre for the Western Bay of Plenty Itinerant Music scheme. Tutors are employed to give tuition in guitar, strings, drums, woodwind, brass and singing. Students are encouraged to learn an instrument at college.

Arts activities on offer at Tauranga Boys' College

Instrumental Lessons, Theatre Sports, Sheila Winn Drama, Production, Stage Challenge, Kapa Haka, Oratory/Public Speaking, Debating, Art Club, RockQuest and Music groups such as big bands, jazz combos, wind and brass ensembles and more.





Toi whakaari



Best for Boys

By Being Global

A world-class educational experience

International Students

Students come to Tauranga Boys' College to take advantage of our first-class education. Students are also encouraged to take part in our extensive co-curricular programme. This includes sport, musical productions, theatre, bands, cultural groups, camps, daytrips and many activities organised by the International Centre.

The college hosts International students from a wide variety of countries. Students come to study at the college on a short term and long term basis. They are placed into approved Code of Practice homestays. Currently we have students from Brazil, China, Germany, Japan, Korea, Mongolia, Malaysia and Taiwan.

Graduating International students currently study in Universities in New Zealand, Australia, United Kingdom, Europe and the United States of America.

ESOL

A well-resourced and established English as a Second Language Department provides academic support for all our International students. A variety of classes are available to ensure all students are given the opportunity to improve their English. Class sizes are small and a free fulltime Intensive Beginners English Class is available to students. IELTS preparation and literacy classes are also available. These courses are specifically designed for entry into New Zealand Universities.

Pastoral Care

The care and support of our International students is paramount to their success and well being here at Tauranga Boys' College. We have a dedicated team of staff who help our students feel part of our school community and ensure that they have the most rewarding and memorable time while studying at our school. Students and parents are happy in the knowledge that their sons are safe and cared for 24/7, and that their academic progress is carefully monitored to ensure all boys achieve to the best of their ability.





*Kia puta atu ki te
ao whānui*



Curriculum

During a student's progress through the College, his Academic Tutor and Form Teacher will talk to him about courses and advise him on his selection of subjects. It is important that parents with concerns relating to courses and options consult with their son's Academic Tutor in the first instance.

The crucial stage in course selection is at the end of Year 10 when students select a course for Year 11. It is essential that the course chosen meets the needs at Year 12 and Year 13 or leads to the type of future learning, training or employment the student wishes to undertake upon leaving College.

Year 9

All students take English, Mathematics, Science, Social Studies, Physical Education & Health, Music, Art and Technology (which includes Structures and Mechanisms, Electronics, and Digital Technology). In addition, students choose a combination of one-term options from: Art, Business Studies, Carving, Drama, Film-Making, Food

Year 9 continued

Technology, Graphics, Industry Trades, Inquiry Learning, Japanese, Latin, Maori Performing Arts, Mandarin, Media Art, Music, Philosophy, Reading, Spanish, Sports Studies, Thinking Creatively and Te Reo Maori. Students may also apply for entry to the Athlete Development Programme for high-performance sportsmen.

Particular care is taken to gather as much information as possible about the background of new entrants from contributing schools. Students are placed in courses best suited to their ability. Extension classes follow an enriched programme. From these classes the accelerate students are selected for the following year. The Learning Needs and Learning Centre classes have a curriculum tailored to meet their needs, along with remedial tuition and one-to-one tutoring in reading and other special programmes.

All courses are designed so that students showing industry, ability and application are able to move into higher-banded classes.



Year 10

All students take English, Mathematics, Science, Social Studies, Health and Physical Education and Technology. They choose four half-year options from: Athlete Development Programme, Art, Business Studies, Carving, Drama, Film Production, Food Technology, Graphics, History Inquiry, Horticulture, Industry Trades, Digital Technology, Japanese, Learning to Learn, Literacy Support, Maori Performing Arts, Mathematics Mentoring, Media Art, Media Studies, Music, New Zealand Studies, Philosophy, Product Technology, Reading, Reading Support, Spanish, Sports Excellence, Technology and Te Reo. Accelerated learning students have access to some NCEA Level 1 subjects, such as Science, Mathematics, History or Geography.

Year 11

All students take English and Mathematics and either three or four options. Accelerate students take English (NCEA Level 1), Mathematics (NCEA Level 2) and a range of other Level 1 and Level 2 subjects. Most students will study five NCEA Level

1 subjects. Half-year modular courses and industry training courses are also offered.

Year 12

All students study five option subjects, mostly from NCEA Level 2, if subject pre-requisites are met. There are opportunities for multi-level study. Accelerate students study a mix of NCEA Level 2 and Level 3 subjects. Students at this level seeking direct work placement may apply for entry to the College Academy.

Year 13

All students study five subjects, but the number of subjects at NCEA Level 3 will be determined by the qualification they are seeking and by pre-requisites that have been met. Accelerate students may study for New Zealand Scholarship, the premier New Zealand academic standard, while university Level 100 papers may be available to those who meet the entry criteria. Some other subjects may be available if specific criteria are met. For a complete list of subjects at all levels, refer to the College website at www.tbc.school.nz



NCEA

The main qualification in Secondary Schools in New Zealand is the National Certificate of Educational Achievement (NCEA). In NCEA, subjects are divided into a number of segments called Standards. These are assessed against set standards that describe what students need to understand, know or be able to do.

There are two types of standards - Achievement Standards and Unit Standards. Achievement Standards can be assessed either externally, or by internal assessment. Achievement Standards have four different grades: Not Achieved; Achieved; Merit and Excellence. Unit Standards are internally assessed, and have only two grades: Achieved or Not Achieved.

Each Standard earns Credits, which when added together, allow a student to qualify for each level of NCEA.

'Multi-level' is a term which is becoming more common, as students can study subjects at more than one NCEA level, according to their achievement profile.

Typically, students study the following courses for NCEA:

Year 11 - NCEA Level 1. Most students take five subjects with a total value of approximately 120 Credits. Students need to gain 80 Credits (including the Literacy and Numeracy requirements) to achieve the Level 1 qualification.

Year 12 - NCEA Level 2. Most students take five subjects with a total value of approximately 120 Credits. Students need

NCEA continued

to gain 60 Level 2 Credits to achieve the Level 2 qualification. Year 13 - NCEA Level 3. Most students take five subjects with a total value of approximately 120 Credits. Students need to gain 60 NCEA Level 3 Credits, with at least 14 Credits in 3 approved Level 3 subjects, as well as University Entrance approved Literacy and Numeracy. University Entrance Literacy is 10 Credits, with at least 5 in Reading and 5 in Writing. These Credits must come from selected standards at Level 2 or 3. University Entrance Numeracy is at least 10 Credits at Level 1 or higher.

Endorsement

Tauranga Boys' College offers a full range of academic courses eligible for Course Endorsement. A course is endorsed, at either Merit or Excellence level, when a student achieves 14 or more Credits at that level in a subject, at least 3 of which must be external Credits. Students can gain a Certificate Endorsement when they achieve 50 or more Credits at either Merit or Excellence level.

Cambridge International Examinations

The Cambridge International Examinations (CIE) is part of the College's curriculum. Please refer to the Tauranga Boys' College Senior Curriculum Booklet or contact the College for further information.



Specialist Courses

Tauranga Boys' College offers a range of innovative and progressive programmes designed to meet the learning and career needs of its students.

Accelerate Programme

The Tauranga Boys' College Accelerate Programme is challenging. It provides an academic platform for a few select boys from which they can advance their level of knowledge and understanding of key subjects beyond their peers.

Selection and continuing involvement is dependent on academic success. Students need to be focused on performing at the highest level for each of the core classes including: English, Mathematics, Science, Social Studies and Health & Physical Education. Students also need to display the characteristics and values considered fundamental to success in an accelerated environment including: motivation, determination, initiative and time management.

The benefits of successfully studying in the Tauranga Boys' College Accelerate Programme are varied and many.

Ultimately, it has been designed to stimulate the talented and curious minds of our students and provide additional learning opportunities.

Te Whanau-a-Aronui

Aronui offers students an alternative learning environment. This bi-lingual environment assists students to appreciate learning from a Maori perspective through Te Reo and Tikanga. The aims of Aronui are:

1. To make students fluent in Te Reo.
2. To engage students in their learning.
3. To ensure successful learning outcomes in other subjects such as English and Mathematics.
4. To retain students at school to acquire the necessary qualifications for employment.
5. To raise the students' self-esteem and mana.

Ko te manu e kai ana i te miro nana te ngahere

Ko te manu e kai ana i te matauranga nona te ao



Inquiry Learning – a student centred classroom

Year 9 and Year 10 students are offered the opportunity to become involved in an innovative style of secondary education – Inquiry Learning. Inquiry Learning is about students taking more responsibility for their own learning and gaining the necessary skills and attitudes that enable them to continue the quest for knowledge throughout their life.

It is the investigation into an idea, question, problem or issue. It involves gathering information, building knowledge, developing deep understanding, thinking creatively about possibilities, making decisions and justifying conclusions.

Embedded within this platform are numerous process and thinking skills that make this type of learning a rich and meaningful experience for students. Students gain an understanding of their own learning style and processes by reflecting on their own thinking.

BYOD Learning

The BYOD Classroom (Year 9 and 10) will involve a blended approach to learning. Students will use digital technologies as a platform to enhance teaching and learning. Boys opting for this programme will be required to bring their own device (meeting TBC BYOD specifications) with them to school each day. They will use the device primarily in core subjects - English,

Mathematics, Science, Social Studies and Physical Education & Health.

Tauranga Boys' College Academy, Gateway and Vocational Pathways

The Academy is a specialist transition-to-work unit primarily aimed at Year 12 and Year 13 students. It offers courses suitable for students who are work-ready and who show a solid work ethic. They spend up to 2.5 days of each week at the College studying a mix of individual learning and industry-packaged Unit Standards towards National Certificates, while at the same time learning a correct work ethic. Subjects covered include business mentoring, communication skills, community service with a local non-profit organisation, and careers advice. A core subject and Senior three-period option classes can be added if required.

The students spend the remaining days with a 'Tauranga Boys' College business partner', completing workplace practical learning, Unit Standards and Industry Work Skills. These are carried out during normal business hours and build towards a possible career path. The College has more than 100 business partnerships to call upon throughout the country, depending on the career path chosen. Some businesses offer scholarships to tertiary education.



In addition, Tauranga Boys' College has a limited number of places for mainstream students who have the opportunity to participate in a five-day work placement through the Gateway programme. High Performance Certificates issued by subject teachers allow selected students the chance to experience their chosen career for a week, while gaining Unit Standards related to the work, which are assessed on the job. These placements can be arranged during school time or over the holiday breaks.

Tauranga Boys' College also offers a Trades Academy pathway. This programme is delivered in conjunction with the Bay of Plenty Trades Academy. The programme aims to provide new ways to structure and achieve NCEA Level 2, while strengthening connections between education, success and future employment. The study and work can lead into the Construction and Infrastructure Industry, Manufacturing and Technology, Social and Community Services, Service Industries, Primary Industries, and Creative Industries.

Athlete Development Programme (ADP)

The vision of this programme is to produce secondary school athletes of the highest calibre - athletes who perform consistently to their potential in their chosen sport and who are positive role models to their peers.

The ADP programme is delivered in partnership with Auckland University of Technology (Sports Performance Research Institute). Tauranga Boys' College Titans Sport Trust fund a PHD scholarship that enables athletes to have fulltime access to a world class strength and conditioning coach supported by the latest in research and pedagogy. This person oversees our strength and conditioning programme and periodise programmes with coaches and other providers.

Year 9 and 10 boys will train one morning a week focussing on movement competency principles. Year 11 to 13 boys will be placed on a periodised strength and conditioning programme for their sport and given access (free of charge) to the school gymnasium and facilities.

Alongside this and in conjunction with the Physical Education Department the school offers in Year 9 and 10 an option called 'Athlete Development Class'. This class continues to complement the Athlete Development Programme through academic learning. In Years 11 to 13 the Performance Science classes offer selected boys the opportunity to gain NCEA recognition based on sport specific learning.



Student Support

The primary principle of the College Charter states, "The needs of the children and their learning shall be paramount." To allow this to occur, a student support system is required in order to clearly identify the needs of the children and ensure they have every opportunity to learn. Every teacher has a pastoral role, especially the Form Teacher. In addition there are specialists in student welfare who collectively make up the guidance system in the College.

Student Liaison Counsellors are responsible for helping students fulfil their potential, both in learning and in relating to their fellow students. They help students reassess situations, look for alternatives and develop new skills and strategies.

Academic Tutors are responsible for the academic progress of a complete year level. They help students select courses and deal with class work and study problems. There is a Tutor at every level. The College has a specialist Careers Tutor who advises students on career and tertiary study requirements, and who teaches careers courses at all levels.

Deans and Assistant and Deputy Principals deal with classroom and behavioural problems. They establish the cause of any

difficulties and help the student overcome them. A specialist in behavioural and learning change, called a Resource Teacher Learning and Behaviour (RTLb), is based at the College.

Discipline

Tauranga Boys' College believes in maintaining high standards of discipline and provides clear guidelines for behaviour. It is expected that the whole school will adhere to these guidelines. In a large school offering a wide range of activities, discipline is fundamental to the well-being of all concerned. A well-disciplined atmosphere is achieved at Tauranga Boys' College through the collective effort of a caring teaching and administrative staff, who believe in the individual's right to make the most of every opportunity. It is the duty of all school staff to insist upon regular routine and standards of behaviour, ensuring that discipline is a fundamental part of the school's daily existence.



School Uniform

The complete College uniform will be worn on the way to and from school, as well as at school. It should be worn to reflect credit upon the wearer and the College. All clothing should be named in permanent marking ink in such a manner that it cannot be tampered with. Parents are advised to 'buy large', for the College's experience is that boys grow out of their clothing during the first three years. It is advisable to check that all materials are dye-fast. Students should keep their hair clean and tidy. As a guideline, hair must not hang lower than the collar at the back. Hair needs to be clear of the eyes and not extend past the ears. Hair colour should be natural and hairstyles should be tidy and conventional – dreadlocks, rat-tails, mohawks and skinhead styles are not permitted. Boys with long hair need to have it tied back. All boys are to be clean-shaven. No earrings, piercings or studs are permitted at school. This includes tongue studs. Sticking plaster covering a piercing is not acceptable. No jewellery apart from watches should be worn.

Footwear

Black or brown Roman sandals with at least one strap at the front and a heel strap. Straps are to be secured with buckles or a secure Velcro holder. No logos are to appear on sandals.

Sandals are to be worn without socks.

Plain black lace-up leather shoes with a heel, without any logos. Shoes must be able to be nugged or polished. Canvas shoes are not permitted.

Socks

Mid-grey stretch wool and nylon with two navy blue bands.

Shorts

Wool/Polyester mid-grey LENCEO brand with trademark Discobolus. No other labelled shorts are permitted.

Navy Polo

LENCO Navy Polo shirt with trademark Discobolus. This is compulsory for all students except for those boys in the Senior Uniform.

Physical Education

LENCO house PE shirt with trademark Discobolus.
LENCO PE shorts with trademark Discobolus.

Optional Extras

Jersey

Navy KAIRANGA brand with two white stripes around neckband and trademark Discobolus.

Jacket

Navy LENCEO brand with trademark Discobolus.



Senior Uniform

Worn by Year 13 only. Please note that students need to have met the criteria, which is to have achieved Level 2 NCEA. If students have not met this, then it is by application to the Senior Leadership of Tauranga Boys' College. Students who have not met the criteria are to wear the school uniform.

Footwear

Shoes are plain black leather shoes with a heel. Shoes must be able to be nugged or polished. Roman sandals without socks are optional in summer when wearing navy shorts.

Socks

Dark (with trousers).

White mid-calf socks (with shorts).

Trousers

Navy blue Lenco brand.

White Polo Shirt

Lenco brand with trademark Discobolus.

Navy Shorts

Lenco brand with trademark Discobolus.

Senior Jersey

Cambridge Blue with two navy stripes and trademark Discobolus.

Walking Out Dress – School 'Number Ones'

Clean, polished plain black leather hard soled shoes, plain dark-toned socks, Lenco brand navy blue trousers, white dress shirt, school tie, College blazer (plus school jersey if needed).

Uniform Shop

The College operates a uniform shop, Hillsdene Store on Cameron Road by the main entrance to the school. Opening hours are available from the office. Both new and second-hand items are available. The store stocks all your uniform needs at very competitive prices.



Facilities

The College is one of the best-equipped state schools in the country. Its modern facilities are the envy of many, and reflect the diversity of opportunities available to its students. These facilities include modern, networked classrooms and science laboratories, computer suites, 600 laptops and 300 ipads available for students, a modern Gymnasium/Sports Hall complex, an ESOL centre, extensive sports fields, all-weather Hockey and Tennis facilities, a Performing Arts Centre (the Graham Young Youth Theatre) and the newly completed Dame Susan Devoy Fitness Centre.

Library - Te Whare Matauranga

The Norman Morris Library is the College's resource centre for information and recreational reading. There are approximately 10,000 books in the collection. Fiction is graded according to genre, while non-fiction is classified and arranged according to a modified Dewey system. Multi-media computers with Internet access are available for student use. All pupils are encouraged to borrow books on a regular basis and to use the library facilities before and after school and at lunchtimes.

Part of the library is set aside for reading development. Most Year 9 classes spend some time in this facility as part of their English programme. The remainder of the library is available for booking by any subject class.

Some of the library routines are performed by voluntary student librarians who are given 'on the job' training. Their contribution to their school is a valuable one.

Timetable

Classes begin at 8-40 a.m. and end at 3-15 p.m. each day. All students have two Form classes, one Senior or Junior Assembly, one House Assembly and one Principal's Assembly per week.

Term Dates and Holidays

Please visit the College website (www.tbc.school.nz) for an accurate listing of these dates.